

MH QAZI Certificate of Merit (2026)

Application Form

Instructions:

- Please fill the form below, providing details in each section.
- You can apply for a maximum of three categories.
- All Pakistani nationals working across the globe as health professions educationists can apply for the certificate
- Provide evidence for each category in the form of supporting documents (e.g., publications, testimonials, or any other evidence)

Applicant Information:

Title (Prof./ Dr.):	
Name:	
Designation:	
Institute:	
Address:	
City:	Country:
Mobile No:	Telephone:
Email:	Website (<i>if any</i>):
Year(s) of experience in Health Professions Education:	

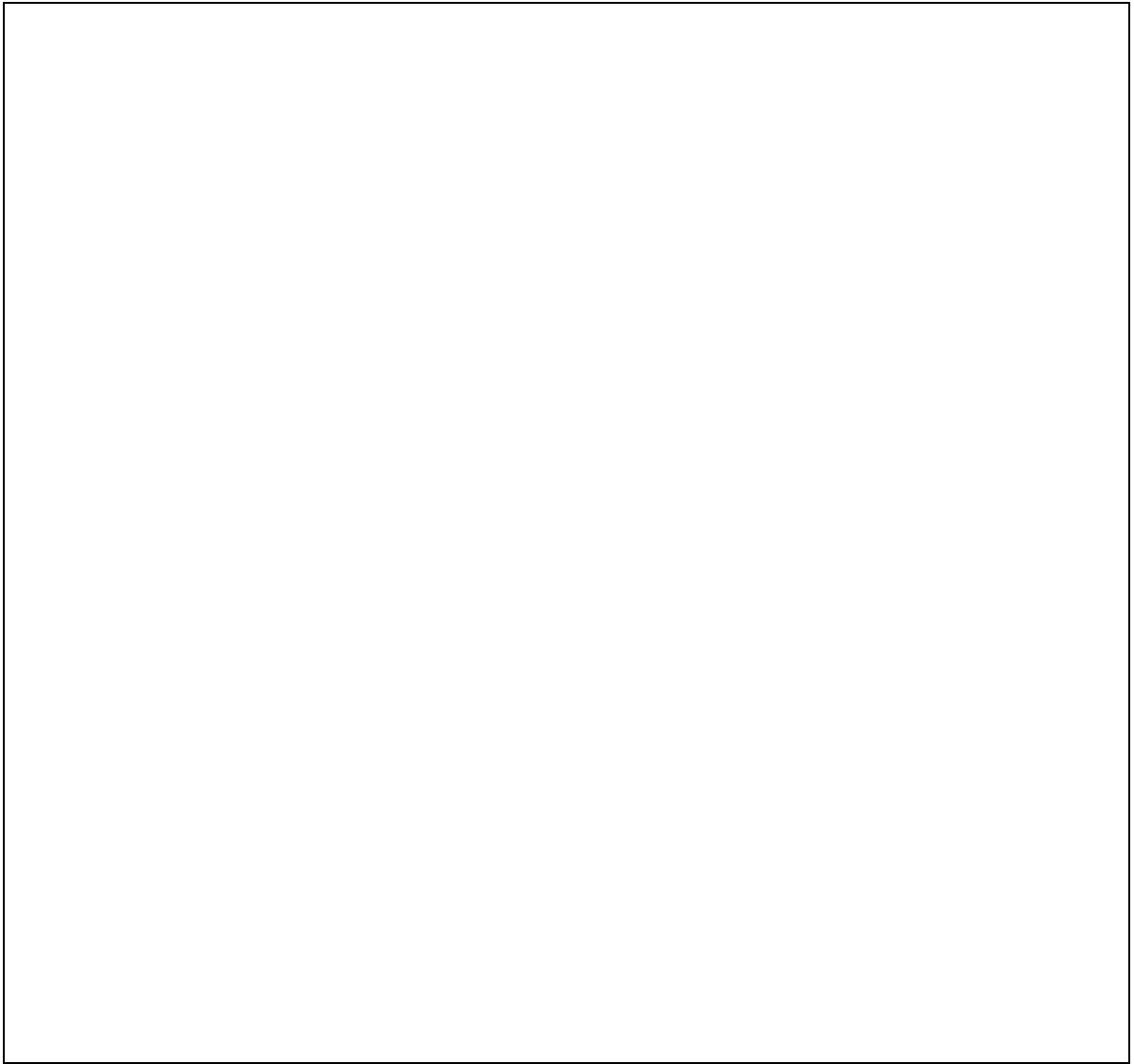
Applicant may apply for up to three certificate categories.

Please tick the relevant categories and attach supporting evidence for each selected category

☐ Teaching & Learning Innovations	☐ Curriculum Development
☐ Research & Scholarship	☐ Technology-Enhanced Learning
☐ Assessment and Evaluation	☐ Inter-professional Education
☐ Faculty Development	☐ Student Engagement

[illegible]

Brief Account for the nomination (Max 300 words)
Category 3 _____



Name:

Signature:

Date:

Supporting Documentation:

Please attach any supporting documents that provide evidence of your contributions and achievements in the above areas.

The following documents are to be submitted via *email to:* awardsichpe@ucm.uol.edu.pk

Guidance for Categories

Category 1: Teaching Learning Innovations

Implementation of Innovative Methods

Describe the innovative teaching and learning methods or technologies you have developed/implemented. How have these methods enhanced the learning experience of health professions education students?

Creativity and Originality

Provide examples of your creativity and originality in educational practices. How have your unique approaches impacted student learning?

Adaptation to Emerging Trends

Explain how you have adapted to emerging trends in health professions education. How have you incorporated contemporary educational practices to address current and future HPE challenges?

Positive Learning Outcomes

Provide evidence of the positive impact you have had on student learning outcomes. Include specific examples and data if available.

Student Testimonials

Attach testimonials from students that highlight your influence on their educational journey.

Equity and Inclusion

Describe your efforts towards equity and inclusion in tutoring, mentoring, and counseling services. How have you tailored these services to meet the diverse needs of students?

Category 2: Curriculum Development

Curriculum Design

Describe your involvement in designing or revamping medical curricula. How have your contributions improved educational quality and its relevance?

Evidence-Based Educational Practices

Explain how you have integrated evidence-based practices into the curriculum. Provide examples of alignment with current educational standards and competencies.

Diverse Perspectives

Describe how you have ensured that curriculum reflects diverse perspectives. How have you addressed health disparities through curriculum design?

Category 3: Research and Scholarship

Research Contributions

Describe your contributions to HPE research through publications, presentations, or funded projects.

Scholarly Impact

Provide evidence of the impact of your scholarly activities on the advancement of HPE knowledge.

Category 4: Technology-Enhanced Learning

Integration of Technology

Describe how you have integrated new technologies in teaching and learning practices.

Artificial Intelligence (AI) Innovations

Provide examples of AI tools and applications you have developed or implemented to facilitate learning.

Digital Innovations

Explain the digital tools, platforms, or resources you have developed to enhance educational outcomes.

E-Learning Platforms

Provide examples of e-learning platforms you have developed or utilized.

Simulation-Based Learning

Explain how you have used simulations to provide practical, real-world experience in a controlled, reproducible environment.

Category 5: Assessment and Evaluation

Innovative Assessment Methods

Describe the innovative assessment methods you have developed/implemented in your educational practice. How do these methods contribute to accurately measuring student competencies and learning outcomes?

Feedback Mechanisms

Explain the feedback mechanisms you have developed/implemented in your institution. How do these mechanisms support student growth and development?

Data-Driven Decisions

Describe how you utilize assessment data to inform curriculum adjustments and teaching and learning strategies.

Category 6: Inter-professional Education and Collaborative Practice

Collaborative Learning:

Promotion of collaborative learning experiences that involve multiple health professions.

Team-Based Education:

Facilitation of team-based education that prepares students for collaborative practice in healthcare settings.

IPECP Integration:

Integration of IPECP principles and practices throughout the curriculum to foster a culture of collaboration and mutual respect among healthcare professionals.

Category 7: Faculty Development

Faculty Training Programs

Describe the faculty training programs you have developed or been involved in.

Mentoring and Support

Explain how you provide mentoring and support for faculty.

Professional Growth Opportunities

Describe the professional growth opportunities you offer to faculty. How do these opportunities contribute to their development?

Category 8: Student Engagement

CO-Creation

Give examples of courses /workshops, you have created with students

Co. curriculum activities

Give evidence of Co-curriculum activities and involvement with student clubs/societies. Participation, Provide testimonials and pictures.

Mentoring & Support

Your role and involvement in supporting students in professional and academic advancement. Testimonial from students.