

# 7<sup>TH</sup> INTERNATIONAL CONFERENCE ON HEALTH PROFESSIONS EDUCATION

*Conference Theme :*

*The Value of Contextualization in Health Professions Education*



## CONFERENCE REPORT 2023



University College of  
Medicine & Dentistry

# TABLE OF CONTENTS

Sr.	Content	Page No
01.	Introduction	01.
02.	Conference Chairperson's Message	02.
03.	ICHPE' 23 Highlights	03.
04.	International Speakers	05.
05.	National Speakers	06.
06.	Collaborating Institutes	07.
07.	Scientific Program	08.
08.	Pre-Conference Workshops	09.
09.	Meet The Experts on WFME Accreditation	10.
10.	Pre-Conferenc Course	11.
11.	Highlights of Conference Proceedings	12.
12.	MH Qazi Awards ICHPE 2023	19.
13.	Oral and Poster Presentations	20.
14.	Media Coverage	21.



## INTRODUCTION

International Conference on Health Professions Education (ICHPE) is the premier conference in the field of Medical Education, hosted in Pakistan by the University of Lahore (UOL) since 2014.

### CONFERENCE OBJECTIVES :

- Facilitate the exchange of current research, emerging technologies best practices, and innovative approaches in health professions education.
- Provide a platform for professionals, educators, researchers, and policymakers to connect, collaborate, and build partnerships for future research and educational projects.
- Promote discussions on enhancing the quality of education, including curriculum development, assessment strategies, and educational technologies, to ensure optimal learning outcomes.



## CONFERENCE CHAIRPERSON'S *Message*



### Prof. Mahwish Arooj

Director Department of Medical Education  
Principal University College of Medicine and Dentistry  
The University of Lahore

As we conclude the 7th International Conference on Health Professions Education, 2023, I am pleased to present the closing report. This year's conference brought together a diverse array of national and international speakers, offering a world-class experience for all participants. The rich scientific program, featuring plenaries, symposia, and an expert panel session, provided engaging discussions and insights. From October 25th to November 2nd, 2023, over 1000 delegates actively participated, creating a vibrant and collaborative atmosphere. Our platform facilitated meaningful networking opportunities with 36 esteemed speakers, including prominent figures such as Prof. Ricardo Leon (President WFME) and Prof. Salman Rawad (President of the International Association of Medical Colleges).

This conference marked a significant milestone as the first in Pakistan to collaborate with 22 academic partners from both the public and private sectors. We extend our gratitude to all contributors for making this event a success. As we bring this chapter to a close, I encourage students and researchers to continue sharing their invaluable contributions to medical education. The spirit of learning and sharing should persist, and we look forward to welcoming you again at future events. As chairperson ICHPE 2023, I would like to thank you for your active participation in the conference.

## HIGHLIGHTS OF ICHPE 2023: A GLOBAL GATHERING IN LAHORE

The 7th International Conference on Health Professions Education, held at the University of Lahore from November 2nd to 3rd, 2023, marked a significant milestone in fostering global collaboration. Drawing over 1000 participants from diverse countries and cities in Pakistan, this annual event surpassed all expectations.

This year's conference continued its legacy since 2014, focusing on introducing health professions educators to basic and applied concepts of medical education. Renowned national and international speakers emphasized the value of contextualization in health professions education, stressing the importance of adapting medical education to local contexts and integrating cultural, social, and ethical dimensions.



Featuring 19 national and 17 international speakers, the event facilitated rich discussions and collaborations in the field of medical education. The collaboration of 22 medical institutions, further strengthened the conference's impact, acknowledging UCM as a leading institution in medical education.

The first online plenary on November 1st showcased a distinguished panel of experts, drawing a diverse group of medical educationists. The subsequent face-to-face sessions on November 2nd were inaugurated by the Governor of Punjab, who also serves as the University's chancellor.

The conference provided a global platform addressing Pakistan's contextual needs in medical education. It served as a unique opportunity for networking, sharing best practices, and discussing challenges faced in the field.

The event was preceded by 37 pre-conference workshops held from October 26th to November 1st in various institutions in Lahore and Rawalpindi. Covering diverse topics such as accreditation, assessment, artificial intelligence, curriculum development, teaching and learning, program evaluation, leadership, and research, these workshops further enriched the educational experience.

## HIGHLIGHTS OF ICHPE 2023



# INTERNATIONAL SPEAKERS



**Prof. Gohar Wajid**  
MBBS, MSc, MPH, PhD  
Technical Officer  
Health Professions Education



**Prof. Salman Rawaf**  
PRESIDENT  
International Association of  
Medical Colleges



**Prof. Ricardo Leon Borquez**  
PRESIDENT  
World Federation for  
Medical Education (WFME)



**Prof. Susie Schofield**  
BSc (Hons), PGCE, MSc, PhD  
Associate Dean Quality and  
Academic Standards School of Medicine  
University of Dundee, UK



**Dr. Mandy Moffat**  
BSc, PhD  
Programme Lead MMed  
Postgraduate Medicine, School of Medicine  
University of Dundee



**Dr. Charles Boelen**  
MD, MPH, MSc(eph), MSc (Edu)  
Specialized in Public Health  
Health System Management  
Medical Education,



**Dr. Mohamed Al-Eraky**  
MBBS, MSc, MMed, PhD  
Associate Professor  
Medical Education  
Chairman, HPE Dept  
Gulf Medical University (GMU), UAE



**Dr. Lawrence Sherman**  
FACEHP, FRSM, CHCP  
President, Meducate Global  
Association for Medical Education  
in Europe (AMEE)



**Prof. Dr. Azim Mirzazadeh**  
MD, Dip. HPE  
Chair of Department of Medicine  
Tehran University of Medical Sciences  
Tehran, Iran



**Prof. Vishna Devi**  
B.A., PhD, MHPE  
Vice-Provost and CEO of NUMED



**Dr. Ahsan Sethi**  
PhD, MMedEd, FHEA, BDS  
Associate Professor  
Program Coordinator for  
Certificate/Masters' in  
Health Professions Education



**Dr. Linda Jones**  
MD, MPH, MSc(eph), MSc (Edu)  
Specialized in Public Health  
Health System Management  
Medical Education,



**Dr. Muhammed Elhady**  
MBBS, EMDM, MHPE, MACadMed  
Medical Education Specialist  
Emergency Medicine Speciality  
University Hospital Waterford



**Dr. Zafar Iqbal**  
CHPE, MME, PhD-HPE  
Faculty of Medicine and Health Sciences  
McGill University  
Canada



**Dr. Majed Wadi**  
MBBS, MSc Med. Edu., PhD in Med. Educ  
Supervisor of Medical Education Department  
and the Assessment Unit  
College of Medicine, Qassim University  
Saudi Arabia



**Dr. Jabeen Fayyaz**  
MBBS FCPS MHPE  
Assistant Professor  
Simkida Medical Director  
Chair, IPSS-INSPIRE PED  
SIM Fellowship



**Dr. Amir Burrey**  
FRCS, MBBS  
Masters in Medical Education  
Masters in Sports and Exercise Medicine  
(University of Nottingham)

# NATIONAL SPEAKERS



**Prof. Yawar Hayat Khan**  
Deputy Vice Chancellor (Academics)  
Asst Dean Medical Education  
Director Centre of Excellence



**Prof. Mahwish Arooj**  
MBBS, M.Phil., MME, Ph.D. (Physiology)  
Principal UCMD  
Director DME  
The University of Lahore



**Prof. Idrees Anwar**  
MBBS, FRCS (Surgery) DHPE  
Professor of Surgery  
Pro-Vice Chancellor  
Rawalpindi Medical University  
(Retired)



**Prof. Lubna Baig**  
MBBS, MPH (USA), FCPS, PhD  
Professor Medical Education  
Director PhD Program  
The University of Lahore

**Prof. Rehman Ahmad Khan**  
MBBS, FCPS, FRCS, MME, MSc, PhD  
Dean Riphah Institute of Assessment  
HOD Prof of Surgery



**LT. Col (R) Dr. Khalid Rahim**  
MBBS, MSc, MCPS  
Tamgha Imliaz (M)  
Director Medical Education and  
International Linkages  
UHS



**Dr. Muhammad Tariq**  
MBBS, MRCP, FACP, FRCP, MHPE  
Vice Dean  
Professor of Medicine Medical College  
Agha Khan University



**Prof. Saima Chaudhary**  
BDS, M Phil, PhD, MME  
Director CHPL  
The University of Lahore



**Prof. Raheela Yasmeen**  
BDS, DCPS-HPE, MHPE, PhD  
Dean (RARE)  
Director Medical Education



**Dr. Komal Atta**  
MBBS, M.Phil(Physiology), MME  
Director Medical Education  
The University of Faisalabad



**Prof. Noreen Akmal**  
MBBS, FCPS, MHPE  
Chairperson  
HOD  
Dept Obstetrics of Gynecology



**Prof. Gulfaresh Waheed**  
MBBS, FCPS, MHPE  
Principal & Director DME  
Avicenna Medical College  
& Hospital  
Lahore, Pakistan



**Prof. Saira Afzal**  
MBBS, MCPS, FCPS, MME, M.Phil, Ph.D  
Public Health & Preventive Medicine  
Director QEC



**Prof. Amina Ahmad**  
Dean of SHAPE  
CMH & IOD



**Dr. Naveed Yousuf**  
MBBS, MBA, AdvDip HPE, PhD  
Chair Department for  
Educational Development  
Associate Professor of Practice at  
Faculty of Health Sciences (FHS)



**Dr. Masood Jawaid**  
MBBS, MCPS, MRCS (Glasg.)  
FCPS (Surgery), MHPE  
Associate Editor of  
Pakistan Journal of Medical Sciences  
Director Medical Affairs  
and eLearning at PharmEvo (Pvt) Ltd



**Dr. Usman Mahboob**  
MBBS, MPH, Doctor of HPE (UK)  
Associate Professor  
Institute of Health Professions  
Education & Research  
Khyber Medical University  
Peshawar



**Mr. Shaukat Jawaid**  
Chief Editor  
Pak Journal of Medical  
Sciences



**Dr. Brekhna Jamil**  
BDS, MPH, MHPE, PhD  
Director Institute of Health  
Professions Education & Research  
Khyber Medical University  
Peshawar

# COLLABORATING INSTITUTES



# 7<sup>TH</sup> INTERNATIONAL CONFERENCE ON HEALTH PROFESSIONS EDUCATION

## ICHPE PROGRAM

MONDAY, TUESDAY, WEDNESDAY 30<sup>th</sup>, 31<sup>st</sup> OCTOBER & 1<sup>st</sup> NOVEMBER 2023

PRE-CONFERENCE COURSE : ACADEMIC GOVERNANCE & LEADERSHIP IN HPE

TUESDAY, 31<sup>ST</sup> OCTOBER 2023

PRE CONFERENCE WORKSHOPS

WEDNESDAY, 1<sup>ST</sup> NOVEMBER 2023

09:00 AM - 10:15 AM	Prof. Lawrence Sherman Dr. Mohamed Al-Eraky Dr. Charles Boelen Prof. Vishva Devi	PLENARY 1 (HYBRID)
10:30 AM - 01:30 PM	PRE CONFERENCE WORKSHOPS	
10:30 AM - 01:30 PM	MEET THE EXPERTS ON <b>WFME ACCREDITATION</b> Prof. Ricardo Leon-Borquez (President WFME) Prof. Azeem Mirzazadeh Prof. Gohar Wajid	MASTER CLASS ON ARTIFICIAL INTELLIGENCE IN MEDICAL EDUCATION Prof. Rehan Ahmed Khan Dr. Masood Jawaid

THURSDAY, 2<sup>ND</sup> NOVEMBER 2023

CONFERENCE MAIN DAY

09:00 AM - 10:15 AM	Prof. Lubna Baig Dr. Mandy Moffat Prof. Susie Schofield Prof. Salman Rawaf (President International Association of Medical Colleges)	PLENARY 2
OPENING CEREMONY (10:15 AM - 11:45 AM)		
TEA BREAK 11:45 AM - 12:00 PM		
12:00 AM - 01:15 PM	ACCREDITATION SYSTEM: PATHWAYS TO EXCELLENCE Dr. Usman Mahboob Prof. Mahwish Arooj Prof. Ricardo Leon-Borquez (President WFME) Prof. Azim Mirzazadeh	SYMPOSIUM 1
LUNCH 01:15 PM - 2:00 PM		
02:00 PM - 03:00 PM	Prof. Idrees Anwar Dr. Masood Jawaid Dr. Ahsan Sethi Dr. Naveed Yousaf CURRICULUM REFORMS IN PAKISTAN Prof. Muhammad Tariq Prof. Raheela Yasmeen Prof. Gulfreem Waheed Lt. Col (R) Dr. Khalid Rahim Prof. Nabila Kaukab Prof. Amina Ahmad Dr. Brekhna Jamil	WHAT THE EXPERTS SAY PANEL DISCUSSION
03:00 PM - 04:00 PM	Prof. Gohar Wajid Dr. Linda Jones Prof. Rehan Ahmed Khan	PLENARY 3
04:00 PM - 05:00 PM	EMPOWERING FUTURE LEADERS (MME ALUMNI) Prof. Noreen Akmal Prof. Saira Afzal Prof. Saima Chaudhary Dr. Komal Atta	SYMPOSIUM 2 (ALUMNI SESSION)

CLOSING CEREMONY (05: 00 PM - 05:15 PM)



# PRE-CONFERENCE WORKSHOPS

This year, the International Conference on Health Professions Education (ICHPE) achieved a milestone by organizing 37 pre-conference workshops, covering different themes such as assessment, curriculum development, professionalism, and program evaluation. These workshops, led by accomplished facilitators, provided a comprehensive exploration of key topics, fostering collaborative learning and professional development. The diverse range of themes addressed the multifaceted aspects of health professions education, contributing to the continuous improvement of teaching practices. The Pre-Conference workshops were planned from 26th October 2023 to 1st November 2023. These workshops were held at University of Lahore as well as in other institutions including Shalamar Medical and Dental College Lahore, Continental Medical College, Avicenna Medical College, University of Health Sciences (UHS), Fatima Jinnah Medical University, King Edward Medical University, Akhtar Saeed Medical College, Lahore Medical and Dental College, CMH Medical College and Institute of Dentistry Lahore, Watim Medical and Dental College, Shaikh Khalifa Bin Zayed Al-Nahyan Medical & Dental College Lahore, University of Child Health Sciences, Azra Naheed Medical College, Amna Inayat Medical College, Rahber Medical College, Rashid Latif Medical College, Lahore General Hospital, Fatima Memorial Hospital and Abu Ammara Medical College and Central Park Medical College.

In total, these workshops attracted over 800 participants, displaying the widespread interest and engagement in advancing knowledge and skills in health professions education. The success of these workshops is further proof of ICHPE's dedication to creating a dynamic and enriching platform for participants to explore, discuss, and implement innovative practices in their respective fields. The impact of these workshops is anticipated to reverberate across health professions education, influencing teaching methodologies, assessment strategies, and curriculum development.



# MEET THE EXPERTS ON WFME ACCREDITATION

Accreditation systems in medical education play a pivotal role in ensuring the quality, effectiveness, and relevance of medical training and practice.

We believe that ICHPE could serve as an important platform for this dialogue on accreditation to ensure medical education remains both relevant and effective.

On 1st November 2023, an exclusive, invite only workshop was hosted under ICHPE at the University of Lahore. This workshop on WFME accreditation was led by Prof. Ricardo Leon (President WFME), Prof. Azim Mirzazadeh, and Prof. Gohar Wajid, was a resounding success.

37 stakeholders representing 25 institutions joined us on this impactful journey to shape the future of health education.



# MICRO CREDENTIALING COURSE ON ACADEMIC LEADERSHIP AND GOVERNANCE IN HEALTH PROFESSIONS EDUCATIONS INSTITUTIONS

The conference featured a crucial session on "Micro Credentialing Course on Academic Leadership and Governance in Health Professionals Education Institutions. Held between October 31st and November 1st 2023, this session garnered significant attention from senior faculty members across various medical institutions in Lahore.

## KEY TOPICS COVERED:

**Understanding Health Systems:** Facilitators ensured a comprehensive understanding of how health systems operate, gaining insights into the intricate mechanisms that drive healthcare delivery.

**Leadership and Governance in Education:** The course explored the crucial nexus of leadership and governance within the realm of health professions education. Attendees engaged in discussions on effective leadership strategies and governance structures essential for educational institutions. Dr. Gohar Wajid emphasized that Emotional Intelligence, notably self-awareness, self-management, social regulation, relationship management, and social awareness, is the top predictor of leadership skills. Leadership, he noted, is a learnable skill compared to the inherent nature of IQ. In addition to this the facilitators.

**Policy Analysis and Development:** A focal point of discussion was the nuanced realm of policy analysis and development in the context of health professions education. Participants delved into the intricacies of formulating and analyzing policies that shape academic landscapes.

**Governance Framework:** The importance of a robust governance framework for health professionals' education institutions was highlighted. Attendees gained insights into establishing effective governance structures that align with the mission and vision of educational institutions.



**Business Planning:** The course addressed the crucial aspect of business planning within the context of academic leadership. Participants explored strategic approaches to planning that enhance the sustainability and growth of educational institutions. Dr. Salman Rawaf discussed the impact of the COVID-19 pandemic on strategic planning in health service and academics. He highlighted the challenges posed by workforce shortages, population growth, and technological expansion, emphasizing the need for efficiency and priority setting.

**Sharpening Leadership Skills:** Attendees honed their leadership skills, emphasizing the learnable nature of leadership. Practical insights were provided on self-awareness, self-management, social regulation, relationship management, and social awareness.

**Faculty Development on Leadership and Governance:** The course took a holistic approach by including a segment on faculty development in leadership and governance. This highlighted the importance of cultivating leadership skills among the faculty, ensuring a cohesive and effective educational environment. The session emphasized the vital role of primary healthcare, calling for well-trained professionals to manage patients effectively. The speakers expressed concern about the prevalence of medical errors and highlighted the need for annual appraisals, re-certification, and a shift towards community-based care.

The Academic Leadership course encapsulated a spectrum of key topics, providing a holistic and practical approach to leadership and governance in health professions education. Attendees left with a deeper understanding of health systems, effective leadership strategies, and governance frameworks crucial for steering educational institutions toward excellence. As we reflect on these comprehensive discussions, it is evident that the course has equipped participants with the tools and insights necessary to navigate the evolving landscape of academic leadership in health professions education.

# HIGHLIGHTS OF SCIENTIFIC SESSIONS

## 1<sup>ST</sup> NOVEMBER 2023 :

The inaugural online plenary of the 7th International Conference on Health Professions Education (ICHPE), held on November 1st, 2023, served as a dynamic forum for rich discussions. The session successfully engaged a diverse group of participants in person both on site and online.

## SPEAKER HIGHLIGHTS :

### FACULTY DEVELOPMENT: CONTEXTUALIZATION MATTERS FOR OUR OWN LEARNING, PROF. VISHNA DEVI

Prof. Vishna Devi, Pro Vice Chancellor and CEO of NUMED (Newcastle University Medicine Malaysia), shared valuable perspectives on faculty development. She underscored the need to move beyond generic approaches, advocating for tailored faculty programs that address diverse learner needs. The emphasis was on creating an inclusive educational environment that fosters impactful learning experiences.

### TOWARD A CROSS-CULTURAL APPROACH TO SUPPORTING PROFESSIONAL IDENTITY FORMATION IN MEDICINE, DR. MOHAMED M. AL-ERAKY



Dr. Mohamed M. Al-Eraky, Associate Professor of Medical Education at Gulf Medical University (GMU), UAE, emphasized the pivotal role of supporting professional identity formation in medicine. His talk focused on creating culturally competent healthcare professionals capable of addressing the unique needs of a globally diverse patient population.

### CONTEXTUALIZATION & CPD: A LOGICAL COMBINATION, PROF. LAWRENCE SHERMAN

Prof. Lawrence Sherman, with over 25 years of experience in medical and interprofessional education, delved into the association between contextualization and continuous professional development (CPD). He stressed the significance of this logical combination in cultivating healthcare professionals who remain current, adaptable, and competent in their roles.

The vibrant question-answer session sparked enthusiastic discussions between the speakers and participants. However, due to time constraints, it regrettably had to be curtailed. This plenary served as a vital platform for all stakeholders in health education, addressing the complexities of the field. The discussions focused on recognizing and embracing contextual nuances in healthcare education, emphasizing the need for adaptability and responsiveness in this ever-evolving landscape. The challenges and opportunities highlighted underscored the importance of creating an environment that values flexibility and responsiveness in health professions education.

This was the first face-to-face live session and featured the best of the international speakers. Prof. Salman Rawaf, Prof. Lubna Baig, Dr. Mandy Moffat, and Professor Susie Schofield. All speakers spoke for between 10 and 15 minutes, and the audience asked questions at the end of all four talks. Dr. Sadia Leghari moderated the session

## THE FUTURE OF MEDICAL EDUCATION MANY CHALLENGES TO OVERCOME, PROF. SALMAN RAWAF

Prof. Rawaf spoke about the context of medical colleges and their teaching with respect to their projections on local, regional, and global health. His presentation highlighted the sets of principles progressive medical schools are building their programmes on. It will explore in depth the challenges the medical field is facing in the 21st century with rapid technological advances and increasing public expectations. Tomorrow's doctors need better



## GOVERNANCE AND LEADERSHIP IN ACADEMIC INSTITUTIONS.WHERE SHOULD WE GO FROM HERE?, PROF. LUBNA BAIG



Prof. Baig gave an inspiring talk as she presented the case for senior professors taking on complex, high-pressure leadership roles with no training in leadership, governance, or medical education, in addition to their existing responsibilities. She then presented her contextual model of leadership and governance for academic institutions

## SENSE OF BELONGINGNESS IN HEALTH PROFESSIONS EDUCATION: THE FACULTY'S ROLE, DR. MANDY MOFFAT

Dr. Moffat's talk explored the multifaceted concept of belongingness within education, exploring different educational contexts, including online and hybrid environments. Central to this keynote was the role that faculty members occupy in shaping students' perceptions of belongingness. Faculty interactions, teaching methodologies, and curriculum planning were analysed as key building blocks to supporting a sense of belongingness in learners. She highlighted that post-COVID-era students are hybrid learners and that their contextual educational environment needs.



## CULTIVATING BELONGINGNESS THROUGH CONTEXTUALIZATION: NURTURING HOLISTIC GROWTH IN HEALTH PROFESSIONS EDUCATION, PROF. SUSIE SCHOFIELD



Lastly in the lineup was Prof. Susie Schofield. Prof. Schofield talked about enablers and barriers to developing a sense of belonging in the context of healthcare, particularly in a world where medical knowledge and technology are advancing at an unprecedented pace.

The talks made a positive contribution to the health profession and medical educators, covering a range of topics from belongingness leadership to global challenges. These are all relatively new contexts from which to view medical education. The robust discussion in the question-and-answer session reflected the attendees' abundance of thought-provoking ideas. The question-and-answer session was very active, with several people addressing all the speakers.

## FORMAL OPENING CEREMONY



The opening ceremony of the conference was graced by the presence of His Excellency **Mr. Muhammad Baligh Ur Rehman (Governor of Punjab)**, who served as the chief guest. This highlighted the significance of the event and showcased the commitment of the government towards promoting quality healthcare education. Known guests such as Professor Dr. Javaid Akram (Minister of Specialised Healthcare and Medical Education), Professor Dr. Rizwan Taj (President of the Pakistan Medical and Dental Council), Prof. Ricardo León-Bórquez (President of the World Federation for Medical Education), Mr. Awais Raoof (Chairman BoG UOL Governance), and Prof. Dr. Muhammad Ashraf (Rector UOL) graced the conference with their presence.

Prof. Dr. Mahwish Arooj (Principal UCM), in her welcome note, thanked all the dignitaries, speakers, and participants of the conference. Mr. Awais Raoof welcomed all the guests and appreciated the speakers and participants for taking the time to make the conference a success.

The esteemed chief guest commended the conference's theme, describing it as meticulously crafted and dynamic, and its potential impact in the field. He emphasised the significance and urgency of contextualization. Furthermore, he lauded the extensive participation of both national and international speakers. The governor stressed the importance of nurturing students who possess adaptability to technology and a passion for learning new advancements. As new technology emerges each year, it becomes essential to utilise it in every field. The conference's theme aimed to establish solid groundwork for the development of competent and dedicated healthcare professionals.

Both national and international speakers and alumni received shields and awards in recognition of their valuable contributions, highlighting the importance of fostering a culture of excellence and appreciation within the medical education community. This gesture highlighted the importance of fostering a culture of excellence and appreciation within the medical education community.

Dr. Mahwish expressed her gratitude to all the speakers, considering them the pillars of medical education. She emphasised that the conference served as a beacon of knowledge, bringing together experts from various backgrounds to share their expertise and shape the future of healthcare education.



# SYMPOSIUM 1:

## ACCREDITATION SYSTEM: PATHWAYS TO EXCELLENCE

The symposium on "Accreditation Systems: Pathways to Excellence?" during the 7th International Conference on Health Professions Education provided a platform for insightful discussions on the evolution, impact, and leadership aspects of accreditation standards in medical education. The session was moderated by Dr. Kinza Aslam.

### EVOLUTION OF STANDARDS; ACHIEVING EXCELLENCE THROUGH MEANINGFUL CONNECTION BY PROF. MAHWISH AROOJ



Prof. Mahwish Arooj explored the evolution of standards in health professions education. She emphasised the role of input, process, and output in terms of quality assurance. She used the analogy of biryani to explain the input, process, and output concepts.

### THE WFME BASIC MEDICAL EDUCATION STANDARDS AND EFFECTS ON ACCREDITATION BY PRESIDENT WFME, PROF. RICARDO LEON

Prof. Ricardo Leon, President of WFME, delivered a comprehensive overview of WFME's Basic Medical Education Standards and their global impact on accreditation processes. The talk illuminated the crucial role played by WFME in shaping and advancing accreditation practices worldwide.



### LEADERSHIP IN ACCREDITATION: QUALITY, CULTURE, POWER, AND CONTEXT BY DR. USMAN MAHBOOB



Dr. Usman delved into the multifaceted dimensions of leadership in accreditation, addressing quality, organizational culture, power dynamics, and contextual considerations. Participants gained valuable insights into the leadership challenges and opportunities inherent in the accreditation process.

### ACCREDITATION STANDARDS: WHAT, WHY, AND HOW? BY AZIM MIRZAZADEH

Azim Mirzazadeh shared expertise on the essentials of accreditation standards, demystifying the 'what, why, and how' of the accreditation process. His presentation offered practical insights into applying standards, aiding participants in navigating the complexities of accreditation in medical education.

The symposium encouraged rich discussions, enhancing understanding of accreditation systems and their pivotal role in shaping the future of health professions education.



# POST LUNCH SESSION

Following lunch, two simultaneous sessions unfolded: "What the Experts Say" and a "Panel Discussion on Curriculum Reforms in Pakistan."

## SESSION 1: WHAT THE EXPERTS SAY

Moderated by Dr. Kainat Javed, this session explored topics shaping the future of medical education.

### "POST-COVID MEDICAL EDUCATION: LESSONS LEARNED AND THE WAY FORWARD" PROF. DR. IDREES ANWER:



Prof. Anwer explored the profound impact of the post-COVID era on medical education. Highlighting the rapid shift to virtual learning, he stressed adaptability and technological integration. Key takeaways included resilience, innovative pedagogies, and the need for a robust digital infrastructure. Prof. Anwer emphasized hybrid models, integrating online and in-person experiences, and the incorporation of telemedicine and simulation technologies, along with mental health support for students.

### "ARTIFICIAL INTELLIGENCE-DRIVEN INNOVATIONS: CONNECTING THE DOTS IN EDUCATING FUTURE PHYSICIANS." DR. MASOOD JAWAID:

Dr. Jawaid discussed the pivotal role of artificial intelligence (AI) in medical education. He spoke of the seamless integration of AI to enhance the learning experience, personalize education pathways, and equip future physicians with essential skills. His forward-looking approach acknowledged AI's impact on preparing the next generation of healthcare professionals.



### "CHALLENGING THE 'WHEN IN ROME, DO AS ROMANS DO' PRINCIPLE IN HEALTH PROFESSIONS EDUCATION." DR. AHSAN SETHI:



Dr. Sethi's talk challenged conventional practices in health professions education, advocating for a re-evaluation of established norms. He urged educators and learners to critically assess the effectiveness of traditional approaches, emphasizing the need for a paradigm shift in thinking. Dr. Sethi prompted consideration of innovative and globally applicable methodologies, fostering a dynamic and inclusive learning environment.

The session concluded with a joint question-and-answer session, allowing participants to engage with the speakers and dig deeper into the transformative ideas presented.

## CURRICULUM REFORMS IN PAKISTAN - PANEL DISCUSSION

In the second post-lunch parallel session, Dr. Usman Mahboob moderated a panel discussion on "Curriculum Reforms in Pakistan." The panelists included Prof. Muhammad Tariq, Prof. Rahila Yasmeen, Prof. Dr. Gulfareen Waheed, Dr. Khalid Rahim, Prof. Dr. Nabila Kaukab, Prof. Dr. Amina Ahmad, and Dr. Brekhna Jamil. Each panelist shared insights into the current state of the curriculum in Pakistan. The session encouraged participant questions, with one highlighting the importance of not overloading students for successful integration. The discussion proved engaging, fostering dialogue among both panelists and participants.



## PLENARY 3



Plenary 3 featured three speakers: Dr. Gohar Wajid, Dr. Linda Jones, and Prof. Dr. Rehan Ahmad. Dr. Gohar Wajid graciously withdrew from his presentation in favor of Prof. Salman Rawaf, President of the International Medical Association (IMA). Prof. Rawaf shared information about IMA's role, its members, and its collaboration with numerous medical schools. Dr. Jones discussed the potential of using metaphor deliberately as a learning and teaching tool, emphasizing the power of storytelling and reflection.

Prof. Dr. Rehan Ahmad explored the role of artificial intelligence in teaching, assessment, and research, shedding light on internet of things in health professions education and the operations of Chat GPT.

## SYMPOSIUM 2 (ALUMNI SESSION) - EMPOWERING FUTURE LEADERS

Moderated by Dr. Khadijah Mukhtar, this session engaged speakers that are alumni of the Masters in Medical Education Program at The University of Lahore. Prof. Dr. Noreen Akmal discussed the exploration of professionalism's understanding by obstetrics and gynecology postgraduate residents, presenting results from her study that contribute valuable insights to the literature. Prof. Saira Afzal delved into the principles of biomedical ethics, emphasizing ethical approaches through a case study. Prof. Saima Chaudhary explored micro-credentialing in health professions education, highlighting its benefits for both employers and individuals. Dr. Komal Atta concluded with "Game of Leaders: Inclusivity of Medical Education," stressing the importance of adaptability, collaboration, learning from mistakes, and unity in medical education. The session ended with a lively question and answer session.



## ALUMNI DINNER

ICHPE concluded with a dinner for the conference participants as well as Masters in Medical Education Alumni, fostering socialization among the alumni and faculty members. Although a musical evening had been arranged, it was unfortunately canceled due to the prevailing conditions in Palestine.

In a nutshell, the 7th ICHPE was a resounding success, leaving a lasting impact on the medical education landscape in Pakistan. It served as a platform for meaningful discussions, collaborations, and the exchange of ideas, ultimately contributing to the advancement of healthcare education and the improvement of healthcare delivery in the country. The Conference was covered by the print media extensively, some of excerpts from the Newspapers are depicted through newspaper cuttings.



# MH QAZI AWARDS ICHPE 2023:

## 1. MH Qazi Excellence Award in Health Professions Education



**Dr. Sirajul Haque Shaikh**

Director & Professor  
Department of Medical Education  
College of Physicians & Surgeons Pakistan

## MH Qazi Star Alumni Award 2.



**Dr. Noor-i-Kiran**

Head of Department of Medical Education  
ABWA Medical College

## 3. MH Qazi Innovation Award in Health Professions Education



**LT. Col(R) Dr. Khalid Rahim**

Director Medical Education & International Linkages  
University of Health Sciences  
Lahore

## ORAL AND POSTER PRESENTATIONS



**Dr. Naureen Omar**



**Dr. Sardar Mohammad Shoaib**

جہان پاکستان



**7th International Conference on Health Professions Education**  
Conference Theme : The Value of Contextualization in Health Professions Education

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## OPENING CEREMONY



7th INTERNATIONAL CONFERENCE ON  
HEALTH PROFESSIONS EDUCATION

یونیورسٹی آف لاہور میں ساتویں انٹرنیشنل کانفرنس آف ہیلتھ پروفیشنز ایجوکیشن 2023ء کی افتتاحی تقریب کے موقع پر مہمان خصوصی گورنر پنجاب محمد بلال خان رحمان (UCM) پروفیسر جین بورڈ آف گورنرز یونیورسٹی آف لاہور اور ایس روف، صوبائی وزیر صحت پروفیسر ڈاکٹر جاوید اکرم، پرنسپل یونیورسٹی کالج آف میڈیسن (UCM) پروفیسر ڈاکٹر منہوش عروج، ورلڈ ریڈ کراس فارمیڈیکل ایجوکیشن کے صدر پروفیسر ریڈا کیڈون اور گورنر صدر پی ایم ڈی سی ڈاکٹر رضوان تاج وغیرہ شرکاء کا گروپ فوٹو



دی وی نیورسٹی آف لاء جو برس ساویس اینٹرینسٹل کانفرنس آن ہیلتھ پروفیسرز ایجوکیشن 2023 کی افتتاحی تقریب کے موقع پر مہمان خصوصی گورنر مناجب الحق علی خان اور چیئرمین بورڈ آف گورنرز دی وی نیورسٹی آف لاء بورا ایس روف ہونو، دی وی نیورسٹی آف لاء ایگزیکٹو ڈائریکٹر، پرنسپل دی وی نیورسٹی کالج آف میڈیسن (UCM) پروفیسر ڈاکٹر معوضہ وج، ورلڈ ریفارمیشن فاؤنڈیشن کے صدر پروفیسر ریکارڈ لیون ریکورڈر صدر، ایم ڈی سی ڈاکٹر رضوان تاج و دیگر پیکیز میں شریکیت کر کے ہیں



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