



5<sup>th</sup> INTERNATIONAL CONFERENCE ON  
**HEALTH PROFESSIONS  
EDUCATION**



**PROGRAM BOOK**

# ABOUT ICHPE CONFERENCES

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The International Conference on Health Professions Education (ICHPE) is one of the premier conferences in the field of Medical Education, hosted in Pakistan by The University of Lahore (UOL). In August 2014, the first ICHPE conference was held in Lahore, the theme of the conference was “Health Professions Education: The Change Imperative”.

The second ICHPE conference was held after a hiatus of four years, under the theme “Emerging Trends in 21st Century” and was heralded as one of the best Medical Education conferences of that year in Pakistan. The following year the third ICHPE conference was hosted by UOL. Theme of the conference was: “Student Centered Education: Missing Piece in the Preceptor’s Belief” and for the second year in a row the conference garnered unbounded praise and appreciation, not just in Pakistan but also from the international participants.

At UOL, the health and safety concerns of our conference attendees and delegates are of paramount importance to us. Complying with requisite distancing of the current pandemic, we decided to host the 4th ICHPE as a virtual conference, on the 21st & 22nd of October, 2020. The theme of the conference was “Training Tomorrow’s Doctor: Team Up!”.

The 5th ICHPE will be held as a virtual conference this year, from 29th Oct- 3rd November-2021. The theme of the conference is “**TECHMED: Changing the landscape of Medical Education through Technology Enhanced Learning**”.

# PLENARY SPEAKERS

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Title: **Every Teacher can Demonstrate Scholarship in Education**



Speaker: **Prof. Ronald Harden**

Prof. Ronald Harden is Professor of Medical Education, University of Dundee, General Secretary and Treasurer of the Association for Medical Education in Europe (AMEE) and Editor of the renowned journal "Medical Teacher". As one of the most celebrated Professors of Medical Education he served as Dean and Director of the Centre for Medical Education at the University of Dundee, and Director of the Educational Development Unit of the Scottish Council for Postgraduate Medical and Dental Education. He brings to medical education a unique blend of theory and practical experience. He has written extensively in his areas of interest and has published papers in leading journals

Title: **Enhancing dignity in the workplace using the "Body Swap" virtual reality application**



Speaker: **Prof. Lynn Monrouxe**

With a background in psychology and cognitive linguistics, she has developed an international reputation for high-quality research in the field of healthcare professions' education and presently has over 100 peer-reviewed articles in high-ranking medical education and social sciences journals and books. She has examined a range of teaching, learning and professionalism-related issues around undergraduate and postgraduate work-based learning. She has pioneered the solicited audio diary method in medical education research and publishes theory-method advancements. She has led on the most comprehensive video-ethnographic study of bedside teaching to date. She co-leads a program of research (12-years to date) on healthcare professionalism resulting in a co-authored textbook for the healthcare professions (Monrouxe LV & Rees CE 2017).

Title: **Artificial Intelligence in Assessment of Clinical Competence**



Speaker: **Prof. Hossam Hamdy**

Prof. Hossam Hamdy is a Professor of Surgery and Medical Education. An internationally known medical educator and active Pediatric Surgeon. A scholar, professional, and leader in higher education in the Middle East and renowned internationally for the last 40 years, he has established several Medical Colleges in Egypt, Bahrain, and UAE. He has served in different senior academic and administrative positions as Chancellor, Gulf Medical University, Vice-Chancellor Medical & Health Science Colleges, Sharjah University, Director of the Institute of Leadership in Higher Education, Sharjah University and Dean College of Medicine, Arabian Gulf University, Bahrain. Prof. Hamdy is a WHO Consultant in Medical Education and a member of the Editorial Board of several Journals in Medical Education. He is active in research and has published more than 70 studies that are highly cited and introduce several innovation and best practices in Medical Education. His work and contribution to Medicine and Medical Education over more than 40 years has been acknowledged and has won him many awards: The Sheikh Khalifa Award for Higher Education for "Distinguished Professor in Teaching", led the College of Medicine, Arabian Gulf University to win the "Sheikh Hamdan Bin Rashid Al Maktoum Award" for Best Medical College in the Arab world, "Fellow of the Royal College of Surgeons of England "By-Election" 2010", and "Fellow of the Royal College of Physician of England 2016".

Prof. Hossam Hamdy was decorated in 2011 by the Republic of France with the prestigious decoration as "Chevalier Dans L'ordre Des Palmes Academiques" / "Knight of the Order of Academic Palms" for his achievements in Medical Education.

## Title: **Lifelong Learning for the 21st Century**

### Speaker: **Dr. Lawrence Sherman**



Dr. Lawrence Sherman FACEHP, CHCP is President, Meducate Global, LLC, a US-based organization involved in the assessment of global healthcare education systems worldwide, faculty development for educators of healthcare professionals, and support of continuing professional development in healthcare worldwide. Lawrence also holds an International Development position with the Association for Medical Education in Europe. Lawrence has been involved in medical and interprofessional education, with a concentration in continuing education, for over 25 years, and has authored numerous scholarly publications and delivered hundreds of presentations worldwide on topics related to medical education. Lawrence is active in the continuing education profession worldwide, with key involvement and participation in organizations, societies, and academic institutions globally.

## Title: **Medical Education Is A Serious Business**

### Speaker: **Dr. Mohamed Al-Eraky**



Dr. Mohamed Al-Eraky is a medical graduate with Masters in Clinical Pathology from Zagazig University (Egypt), He then obtained Masters degree in Medical Education from Dundee University (UK) and eventually has concluded his PhD in Health Professions Education from Maastricht University (The Netherlands). Dr. Al-Eraky has a number of publications on faculty development, curriculum development, assessment and medical professionalism, including the 12 Tips for teaching professionalism. Dr. Al-Eraky is a member of the planning and assessment team from Maastricht and has recently recruited as a tutor at the Master program for medical education at Dundee University (UK).

## Title: **Nurturing Values for Impactful Practice: From Learners to Professionals**

### Speaker: **Dr. Dujeepa Samarasekera**



Dr. Dujeepa Samarasekera is the Director, Centre for Medical Education (CenMED), Yong Loo Lin School of Medicine and Senior Consultant (Health Professions Education) at the Ministry of Health Singapore. Dr. Dujeepa has been involved in curriculum development, quality assurance, and accreditation and faculty development at both undergraduate and postgraduate level health professional courses. He is the Course Director of the Masters in Health Professions Education – Singapore which is a collaboration with the University of Maastricht, Netherlands. He is the Chair Faculty Teaching Excellence Committee (FTEC) for Yong Loo Lin School of Medicine and Saw Swee Hock School of Public Health. In addition, Dujeepa leads the School of Medicine Continuous Quality Improvement team at the deanery and is the co-chair for faculty development in the residency program. He is also a member of the Undergraduate Curriculum Committee and Graduate Medical Education Committee, Faculty Assessment Committee, and the Curriculum Steering Committee at the School of Medicine and NUHS. At the MoH level, Dr. Dujeepa provides expertise in Undergraduate Medical Schools and Postgraduate specialty training accreditation. At the regional and international level Dr. Dujeepa is a member of the ASPIRE for Excellence panel and the association for Medical Education.

## Title: **The Assessment of Competencies Beyond Medical Knowledge**



### Speaker: **Dr. John (Jack) Boulet**

Dr. John (Jack) Boulet holds an M.A and Ph.D. in education. Over the past 25 years Dr. Boulet has worked on the development of performance based credential assessments in medicine. He has published extensively in the field of medical education, focusing specially on measurement issues, pertaining to performance based assessments, including OSCE and various mannequins based evaluation methodology.

## Title: **COVID-19: Turning a Pandemic into a Learning Opportunity**



### Speaker: **Prof. Dr. Trevor Gibbs**

Professor Gibbs is currently President of the Association for Medical Education in Europe.

He also holds the positions of WHO Consultant in Medical Education, Adolescent Health & Primary Care, Educational Consultant for International Affairs RCGP Scotland, and Educational Consultant to WONCA and the World Federation of Medical Education (WFME). He is also a Professor of Medical Education, First Affiliated Hospital, Sun Yat-sen University, Guangzhou, China.

As an Oncologist, General Practitioner, and Academician for forty-five years, he has extensive experience in the development and delivery of Hospital-based, Primary Care, and Community-based Education. He has been involved with many of the innovations in curriculum transformation and Primary Care over these years, both in the UK and several different countries overseas.

His experience in General Practice and his interest in Medical Education have given him the opportunity to develop curricula in many parts of the world, specifically in those regions in which medical and healthcare education is often a challenge.

He writes extensively on the subject of Medical Education, with a special interest in the Social Accountability of Medical Schools and innovative models of healthcare education. As Associate Editor of Medical Teacher he held the specific responsibility for the development of the AMEE and BEME Guides in medical education, the Medical Education around the World series, as well as general publication duties. He is now Associate Editor for the new and innovative e-journal MedEdPublish, which approaches publication through an alternative post-publication review process.

# SYMPOSIUM- 1

## Simulation based medical education: The new normal?

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Title: **Let's aspire to "Simulation Based Interprofessional Education as the New Normal"**

Speaker: **Prof. Dr. Charles Docherty**



Prof. Charles Docherty studied nursing at Glasgow Royal Infirmary. While being a charge nurse in ICU, he obtained both Masters of Nursing and PhD from Glasgow University. His doctoral studies focused on the use of multimedia as a means of helping mentors assess students' clinical skills. Since 1988, Professor Docherty has been an educator and his research interests have paralleled innovative developments in education. In Glasgow Caledonian University he designed a simulation laboratory around a workflow based on an innovative educational paradigm. Working with the British Council in Jordan, he introduced a problem-based learning curriculum to Hashemite University, the first of its kind in the country. In 2008 he was appointed as Director of Clinical Simulation, Royal College of Surgeons in Ireland, Bahrain campus. During his time there he established a training centre for advanced clinical simulators, made dramatic improvements in business development within the school, transforming the curriculum and teaching methods. He was awarded an honorary Fellowship by the Royal College of Surgeons in Ireland (RCSI) in 2011.

Title: **Why Augmented Reality is Difficult to Implement in Medical Education**

Speaker: **Prof. Dr. Rehan Ahmed Khan**



Prof. Dr. Rehan Ahmed Khan is Assistant Dean Medical Education and Professor of Surgery at Islamic International Medical College, Riphah International University and visiting Professor of Medical Education in University of Lahore. Main areas of his interest are Curriculum, Assessment and E-learning. He has developed an assessment instrument 'SLICE' for the assessment of Long case. He has been a leading team member in designing, developing and implementing integrated modular outcome-based curriculum at Islamic International Medical College. He is currently working on developing a tool on 'Curriculum Viability'. He has several publications and presented at numerous International Conferences.

Title: **Simulation in Competency-based Medical Education: Still a missed opportunity**

Speaker: **Dr. Masood Jawaid**



Dr. Masood Jawaid is trained as General Surgeon and Medical Educationist and currently working as Associate Editor of Pakistan Journal of Medical Sciences and Director Medical Affairs and eLearning at PharmEvo (Pvt) Ltd. He is also practicing as Consultant Surgeon at a private hospital in Karachi. He has published numerous papers in both national and international peer reviewed medical Journals and authored one book. He has facilitated more than 300 workshops and courses in Pakistan and overseas related to research, medical writing, medical education, digital education, peer review, presentation skills, medical editing and journal publishing. He developed an online research course which has run fourteen courses to date.

Title: **Busting the Myths of Simulation for the new normal**

Speaker: **Dr. Sow Chew Fei**



Dr. Sow Chew Fei, holds a medical degree from Manipal University, India and was practicing as a general practitioner for eleven years before joining the academia. She holds a Diploma in Dermatology from the Royal College of Physician, Glasgow and a Master in Medical Education from the University of Dundee. Her research interest is focused on medical education. Since 2014, she is Head of Department heading a group of mainly general practitioners. She is involved in curriculum planning and assessment of clinical and communication skills. She created the integration of communication skills into the medical curriculum and improved the processes of OSCE with initiatives like standard-setting and psychometric analysis. Her role also involved driving the Clinical Skills and Simulation Centre (CSSC). She was appointed as the Director of CSSC in 2016. In 2018, she was appointed as the Associate Dean of Clinical and Experiential Learning where she oversees a committee of representatives from all schools which involved in creating guidelines and policies for the university in regards to clinical practice in teaching, learning and assessment.

# SYMPOSIUM- 2

## Trans-formative Impact of Online Medical Education

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### Title: **E-Assessment : Through the Lens of Experience Gained**



#### Speaker: **Prof. Dr. Mahwish Arooj**

Prof. Dr. Mahwish Arooj is the Director of Medical Education Department and Principal of University College of Medicine and Dentistry. She has completed her Ph.D. (Physiology) and Masters in Medical Education from the University of Lahore. She is currently a post-doctorate fellow at Harvard University. Prof. Dr. Mahwish Arooj is the chairperson of the organizing committee, ICHPE, and this is the 5th International Conference being held under her capable leadership. She has extensive experience in the field of health professions education and is the torch bearer of the implementation of an integrated curriculum and e-assessments at UCMD, UOL. Her particular area of interest is advancements in research & publication.

### Title: **Enablers for Resilient and Future-Ready Online Medical Education**



#### Speaker: **Dr. Muhamad Saiful Bahri Yusoff**

Dr. Muhamad Saiful Bahri Yusoff, MD, MScMed, PhD Associate Professor, Department of Medical Education, School of Medical Sciences, Universiti Sains Malaysia, Head Department of Medical Education, School of Medical Sciences, Universiti Sains Malaysia.

Dr. Saif is also the Chairperson of Examination Office, School of Medical Sciences, Universiti Sains Malaysia and Felo, Center for Development of Academic Excellence (CDAE), Universiti Sains Malaysia & National Higher Education Research Institute, Universiti Sains Malaysia. He is the Editor in Chief of Education in Medicine Journal, Penerbit USM and also an Editorial Board Member of Journal of Taibah University Medical Sciences, Elsevier.

### Title: **A paradigm shift: From Sage on Stage to guide on side**



#### Speaker: **Prof. Dr. Idrees Anwar**

Dean Department of Surgery and Allied at Rawalpindi Medical University, Pakistan  
Prof. Dr. Idrees Anwar has a MBBS, FRCS and DCPS-HPE degree. He is currently Dean Department of Surgery and Allied at Rawalpindi Medical University, Pakistan. He is a seasoned medical educationist and has been conducting MHPE sessions at various institutes in Pakistan and as contributed a lot in the field of medical education.



## Title: **Students' Perceptions of Online Medical Education: A Paradigm Shift**

### Speaker: **Prof. Mona Hmoud Al-Sheikh**



Mona Hmoud Al-Sheikh is an Associate Professor of Neurophysiology, holds presently the position of Vice-president of Saudi Society of Medical Education (SSME), and Academic Quality Consultant at Princess Nourah Bin Abdul Rahman University (PNU), an accreditation reviewer with the National Education and Training Evaluation Commission (ETEC) since 2012, a member in the Central Assessment Committee, previous chair of the medical education department and head of the examination center, college of medicine, Imam Abdulrahman Bin Faisal University. Her main achievements are establishment of the medical education department, the faculty development program interprofessional ESHPE course, and the examination center in the medical college of IAU. Mona achieved the first position in the kingdom in high school, got MBBS, Ph.D. in neurophysiology, master's in Health Profession Education (MHPE), Advanced Assessment Certificate (Center of Medical Education, University of Dundee), was involved in 3 higher education quality tours with QAA and NCAAA of UK universities, Philadelphia FAIMER fellowship 2019, Item Bank Administrator certificate from CUHK, and is in the process of getting the Postgraduate Degree in Assessment and Accreditation from Keele University. She teaches undergraduate and postgraduate medical students and supervises Master and Ph.D. physiology and medical education students. Mona has published over 100 articles in reputable journals and conferences, is a reviewer in many educational and medical journals and conferences, and has received Prince Mohammad Bin Fahd Award for scientific research. Her main research interests are learning theories and cognition, assessment, and competency-based education.

# PANEL DISCUSSION

## Technology Enhanced Learning: What are the Challenges and Opportunities?

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### Speaker: **Prof. Dr. Shahid Mahmud Malik**



Prof. Dr. Shahid Mahmud Malik is the Pro-Rector Health Sciences at the University of Lahore. He is a Cardiothoracic Surgeon by training. He completed his undergraduate medical education at the King Edward Medical College, Lahore, Pakistan in 1982. He completed his training at The Royal London Hospital, Whitechapel, London University Hospital of Wales, Cardiff and became a fellow of the Royal College of Surgeons in 1989. As the chairperson curriculum committee at UCMD, he is actively involved in the undergraduate curriculum. He has been involved in the mentorship program, as a mentor for the past four years, and takes immense interest in mentoring the young students. His passion for medical education knows no bounds, he actively participates in the medical education conferences and he is the Chairperson ICHPE.

### Speaker: **Prof. Dr. Lubna Baig**



Prof. Lubna Baig MBBS, MPH (USA), FCPS (Community Medicine), PhD (Medical Education, University of Calgary) is a renowned educationist, researcher and Public Health physician with an FCPS in Community Medicine and PhD in Medical Education. She is currently the Pro-Vice Chancellor, Jinnah Sindh Medical University and Dean of APPNA Institute of Public Health, JSMU. She is adjunct faculty for many International and National institutions including, University Ambrosiana, Italy and Faculty of Medicine at the University of Calgary. She has more than 70 papers in peer reviewed journals in addition to 4 training manuals, 2 Books and 10 chapters in books. She has over 100 presentations in national and international conferences with special interest in Medical Education and Public Health. She has been an invited speaker to many Education and public health conferences. She is the founder member of the Master in Health Professions Education (MHPE) at Dow University of Health Sciences.

### Speaker: **Prof. Dr. Muhammad Tariq**



The Associate Dean, Education, Faculty of Health Sciences (FHS) leads the Department for Educational Development (DED), and plays a prime role in ensuring effective delivery of the educational strategies, quality assurance of educational programmes and faculty development both at the under graduate and postgraduate level for the Medical College and School of Nursing for improved Health Professions Education at the University. The Department is an educational resource and think tank for educational innovations.



**Speaker: Prof. Dr. Junaid Sarfraz**

Experienced Professor of Medical Education with a long history of working in the higher medical education industry. A skilled Breast Oncoplastic Surgeon, trained at the Royal Free and St Bartholomew's hospitals in the UK. Competent in Microsoft Office, Epidemiology, Curriculum Development, Review & Implementation, Team Building, and Public Speaking. Strong research background with over 50 publications in peer reviewed journals. Research interests are in Assessment & Evaluation and Medical Professionalism.



**Speaker: Dr. Ahsan Sethi**

Dr. Ahsan Sethi is a qualified health professional committed towards inquiry and innovation in education. Currently, he is working as an Assistant Professor at the Khyber Medical University, Pakistan. He has been a Tutor at the Centre for Medical Education, University of Dundee since April 2013. He is also a visiting faculty member at University of Lahore and Riphah International University, Pakistan. These roles involve making and teaching on various modules that are part of the Postgraduate Certificate/Diploma/Masters programme. He is also involved in supervising Masters Dissertation. His presence has strengthened the research supervision capacity to initiate a PhD programme in Medical Education in Pakistan.

Dr. Ahsan Sethi was trained as a Dentist in Pakistan (Graduated from KMU in 2008), he then went on to complete a Master's in Public Health. In September 2011, Dr. Ahsan was awarded a scholarship to pursue his Masters and PhD studies in medical education. He has successfully completed his Masters and PhD studies from the prestigious University of Dundee, United Kingdom. He has also been awarded a Fellowship of the Higher Education Academy (FHEA) and Membership of the Academy of Medical Educators (MACadMEd) in recognition of his commitment towards professionalism in teaching and learning in higher education.



**Speaker: Dr. Usman Mahboob**

Dr. Usman Mahboob is currently working as director and Assistant Professor at the Institute of Health Professions Education & Research, Khyber Medical University, Peshawar, Pakistan. He is also the Executive Editor of Advances in Health Professions Education (AHPE) and the supervisor on the Masters and Doctorate Program in Health Professions Education. He did his Doctor of Health Professions Education (DHPE) from the University of Glasgow, UK 2010-2014.



**Speaker: Prof. Dr. Gohar Wajid**

Dr Wajid is a Medical Educationist at the University of Dammam, KSA. He is a visiting Professor of Medical Education at University of Lahore & Riphah International University. He specializes in strategic and operational planning in Health Services. He has the credit of establishing Healthcare Quality Management Systems and organizing Health Information Management Systems in UAE. Currently, Dr.Wajid is appointed as technical officer, WHO- Egypt. His publications range from the topic of Professionalism to Patient safety, amongst many others. He has contributed in over 20 international conferences as a guest speaker.



**Speaker: Dr. Azim Mirzazadeh**

Dr. Azim Mirzazadeh is the associate professor of the Department of Medicine and the Department of Medical Education (as a second affiliation) in the School of Medicine of Tehran University of Medical Sciences. He received his Diploma in Health Professions Education from the University of Dundee in 2016.

He was the chair of the TUMS department of medical education (from 2013 to 2018). He has deep involvement in several accreditation systems for undergraduate and Postgraduate Medical Education in the country, including establishing an accreditation system for Postgraduate Medical Education in the late 1990s and revising the 2nd version of standards for Undergraduate Medical Education in recent years.



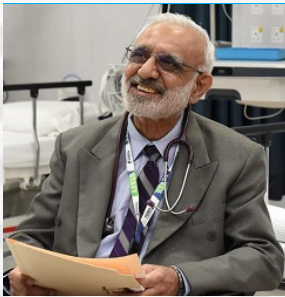
**Speaker: Prof. Dr. Shahid Shamim**

Prof. Muhammad Shahid Shamim is a Professor of Surgery & Additional Director at Dow Institute of Health Professionals Education. Prof. Shahid does research in Teaching Methods, Ethics Education and Surgery. His current project is 'Ethics in undergraduate medical education'. His area of interest is faculty development in developing countries.

# PANEL DISCUSSION (STUDENT SESSION)

## Reflecting on Technology Enhanced Learning Practices During COVID Times

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### Speaker: **Prof. Dr. Alam Sher Malik**

Prof. Dr. Alam Sher Malik is Professor of Paediatrics and Medical Educationist at the International Medical School of Management and Science University (MSU) and Consultant Paediatrician at MSU Medical Centre, Shah Alam, Malaysia. He was trained in Pakistan and United Kingdom. He is a dedicated teacher, researcher, clinician and experienced administrator. In Medical Education his areas of interest include curriculum development, staff development and student assessment. He has published more than 70 articles, contributed chapters in books and has participated in national and international conferences and conducted more than 250 workshops and webinars related to curriculum, staff and student development.



### Speaker: **Dr. Brekhna Jamil**

Dr. Brekhna Jamil is a Medical Educationist. She did BDS in 2007 from Khyber College of Dentistry; Masters in Public Health (MPH) in 2009 from Institute of Management Sciences (IMSciences); Master in Health Professions Education in 2014 from Institute of Health Professions Education & Research (IHPER), Khyber Medical University (KMU), Peshawar, Pakistan. She has made valuable contribution towards the inception of IHPER and in the promotion of medical education/health professions education and research both nationally and internationally. Manifesting excellent organization and administrative skills she has organized conferences, national and international on medical education and research. Currently working as Associate Professor of Medical Education/Health Professions Education at IHPER, KMU.



### Speaker: **Dr. Sumera Badar Ehsan**

Dr. Sumera Badar is currently working as Assistant Professor at the Department of Medical Education, Faisalabad Medical University (Former Punjab Medical College). Her most recent publication is 'Determining factors influencing choice of family medicine specialty'.



### Speaker: **Ms. Maha Rehman**

President, IFMSA-Pakistan



Speaker: **Mr. Muhammad Ibrahim Khan**

Vice President External Affairs, IFMSA-Pakistan



Speaker: **Dr. Aqsa Shafique**

Supervising Council, IFMSA-Pakistan



Speaker: **Mr. Hamza Mumtaz**

President - CBS  
4th year MBBS student-UCMD



Speaker: **Ms. Hadia Khan**

3rd year MBBS student-UCMD

## AIMS & OBJECTIVES

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1. To provide opportunity to medical teachers to develop skills in health professions education, research, data analysis, leadership and virtual learning environment.
2. To gain competence in research, academic writing, assessment, curriculum, teaching and learning and student motivation.
3. To provide a platform for debate and discussion on accreditation system, assessments, interprofessional education and selection criteria in a medical school.
4. To provide a platform for researchers in health professions education to showcase their work.

## CONFERENCE HIGHLIGHTS

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1. Plenary talks
2. Online workshops
3. Symposiums
4. Panel discussion
5. Students' session
6. Research paper presentations

**Note: All the session timings are mentioned according to Pakistan Standard Time (PST). Please mark your calendar according to your time zone.**

## ICHPE 2021 AT A GLANCE

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	29th Oct-2021	30th Oct-2021	2nd Nov-2021	3rd Nov-2021
Morning	Pre-conference workshops			Conference day 1 <ul style="list-style-type: none"><li>• Opening ceremony</li><li>• Plenary 1</li></ul>
<b>Lunch Break</b>				
Afternoon	Pre-conference workshops Research paper presentations (Oral & Poster presentations)			<ul style="list-style-type: none"><li>• Symposium -1</li><li>• Symposium- 2</li><li>• Panel Discussion</li></ul>
Evening				<ul style="list-style-type: none"><li>• Plenary -2</li><li>• Closing Ceremony</li></ul>

## PROGRAM OVERVIEW

### PRE-CONFERENCE WORKSHOPS 29<sup>th</sup> & 30<sup>th</sup> OCT & 2<sup>nd</sup> NOV-2021

PRE-CONFERENCE WORKSHOP - ONLINE MORNING SESSION 9:30AM-12:30PM				
PCW #	WORKSHOP TITLE	DATE	TIME	FACILITATOR
1	How to measure the Quality of Learning Environment in your Academic Institution?	29th Oct-2021	9:00-12:00	Prof. Gohar Wajid & Dr. Sadia Zahur
2	Interactive Content Design Using E-learning Tools for Developing Online Learning Experiences.	29th Oct-2021	9:00-12:00	Mr. Hasnain Zafar
3	Evidence-based Teaching: What, Why, and How?	29th Oct-2021	9:00-12:00	Dr. Zafar Iqbal
4	When Dr. Mc.Dreamy feels like Teacher Mc.Dreary : A Faculty Development workshop exploring Educator Identity Formation.	29th Oct-2021	9:00-12:00	Dr. Komal Atta
5	Adapting to Changes in Assessments and Moving Towards Equivalence	29th Oct-2021	9:00-12:00	Prof. Vishna Devi
6	Enhancing dignity in the workplace using the "Body Swap" Virtual Reality Application	30th Oct-2021	9:00-12:00	Prof. Lynn Monrouxe
7	Briefing and Debriefing: two sides of the same coin?	30th Oct-2021	9:00-12:00	Prof. Charles Docherty & Dr. Mehak Rajani
8	Motivation for 21st century learner in Technology Enhanced Education.	30th Oct-2021	12:30-3:30	Prof. Gohar Wajid & Dr. Saima Rafique
9	Statistical tests for the Quantitative Research Designs	30th Oct-2021	12:30-03:30	Prof. Dr. Rehan Ahmed Khan & Prof. Dr. Madiha Sajjad
10	A socially accountable digital student	2nd Nov-2021	9:00-12:00	Prof. Gohar Wajid, Dr. Saima Rafique & Dr. Noori-Kiran
11	Interactive Videos: Let videos Talk Back to you	2nd Nov-2021	9:00-12:00	Dr. Masood Jawed
12	Teaching Strategies for Affective Domain	2nd Nov-2021	9:00-12:00	Dr. Brekhna Jamil
13	Practical Medical Educationists; Challenges & Opportunities	2nd Nov-2021	9:00-12:00	Dr. Sumera Badr
14	Using ATLAS.ti for Data Analysis for a Systematic & Scoping Review	2nd Nov-2021	09:00-12:00	Dr. Usman Mahboob
15	Authentic Assessment	2nd Nov-2021	12:30-3:30	Dr. Ahsan Sethi
16	Blended Learning	2nd Nov-2021	12:30-3:30	Prof. Dr. Idrees
17	Academic Writing Skill	2nd Nov-2021	12:30-3:30	Prof. Shahid Shamin
18	Developing and Conducting OSCE in 21st Century	2nd Nov-2021	12:30-3:30	Prof. Alam Sher Malik
19	Mixed Method Research	2nd Nov-2021	12:30-3:30	Prof. Dr. Lubna Baig



20	Transformation of Faculty by Providing an Inspirational Plat Form of Exploring Medical Educators' Expressions of Identity through Metaphor Analysis	30 Oct-2021	12:30-3:30	Prof. Dr. Samina Malik, Dr. Jordan Nepier, Dr. Sarmishtha Ghosh
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VENUE	SESSIONS		
<b>OPENING CEREMONY 3<sup>RD</sup> NOVEMBER (9:00 AM-9:20 AM)</b>			
<b>PLENARY 1 9:25 AM-10:45 AM (Moderator: Prof. Dr. Mahwish Arooj)</b>			
Online	1. Artificial Intelligence in Assessment of Clinical Competence	Prof. Dr. Hossam Hamdi	
	2. Medical Education Is A Serious Business	Prof. Dr. Mohamed Al-Eraky	
	3. Nurturing Values for Impactful Practice: From Learners to Professionals.	Prof. Dujeeпа Samarasekera	
	4. Enhancing dignity in the workplace using the "Body Swap" Virtual Reality Application	Prof. Lynn Monrouxe	
	<b>QUESTION &amp; ANSWER SESSION (10:45 AM-11:15 AM)</b>		
<b>SYMPOSIUM- 1 (11:20 AM-12:20 PM) (Moderator: Dr. Kinza Aslam)</b>			
<b>Simulation based medical education: The new normal?</b>			
Online	1. Let's aspire to "simulation based interprofessional education" as the 'New Normal'	Prof. Dr. Charles Dochethry	
	2. Busting the Myths of Simulation for the new normal	Dr. Sow Chew	
	3. Why augmented reality is difficult to implement in medical education	Prof. Dr. Rehan Ahmed Khan	
	4. Simulation in Competency-based Medical Education: Still a missed opportunity	Dr. Masood Jawaid	
	<b>QUESTION &amp; ANSWER SESSION (12:20 PM-12:40 PM)</b>		
<b>BREAK (12:40 PM-01:15 PM)</b>			
<b>PANEL DISCUSSION-1:15 PM- 2:10 PM (Moderator: Dr. Tayyaba Azhar)</b>			
Technology Enhanced Learning: What are the Challenges and Opportunities?			
<p>EXPERTS:</p> <p>Prof. Dr. Shahid Malik  Prof. Dr. Gohar Wajid  Prof. Dr. Lubna Baig  Prof. Dr. Muhammed Tariq  Prof. Dr. Junaid Sarfraz  Prof. Dr. Shahid Shamim  Dr. Usman Mahboob  Dr. Azim Mirzazade  Dr. Ahsan Sethi</p>			

**PANEL DISCUSSION - 01:15 PM- 02:10 PM -  
STUDENTS' SESSION** (Moderator: Dr. Khadijah Mukhtar & Dr. Khizar Ansar Malik)

PANEL DISCUSSION-REFLECTING ON TECHNOLOGY ENHANCED LEARNING PRACTICES  
DURING COVID TIMES

1. Prof. Dr. Alam Sher Malik
2. Dr. Sumaira Badar
3. Dr. Brekhna Jamil

**SYMPOSIUM- 2 (2:15 PM - 03:15 PM)** (Moderator: Dr. Kainat Javed)

**Transformative Impact of Online Medical Education**

Online	1. Enablers for Resilient and Future-Ready Online Medical Education	Dr. Muhamad Saiful Bahri Yusoff
	2. E-Assessment: Through the Lens of Experience Gained	Prof. Dr. Mahwish Arooj
	3. A paradigm shift: From Sage on stage to guide on side	Prof. Dr. Idrees Anwar
	4. Students' Perceptions of Online Medical Education, a Paradigm Shift	Prof. Dr. Moona Al Sheikh
<b>QUESTION &amp; ANSWER SESSION (3:15 PM - 3:30 PM)</b>		

**PLENARY 2 3:35 PM - 04:55 PM** (Moderator: Prof. Dr. Rehan Ahmed Khan)

Online	1. Every teacher can demonstrate scholarship in education	Prof. Dr. Ronald M Harden
	2. COVID-19: Turning a pandemic into a learning opportunity	Prof. Dr. Trevor Gibbs
	3. The Assessment of Competencies Beyond Medical Knowledge	Dr. John (Jack) R. Boulet
	4. Lifelong Learning for the 21st Century	Dr. Lawrence Sherman
<b>QUESTION &amp; ANSWER SESSION (4:55 PM - 5:25 PM)</b>		

**CLOSING CEREMONY (5:30 PM)**

## ICHPE COMMITTEES

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*Prof. Dr. Shahid Mahmud Malik*

**CONFERENCE CHAIRPERSON**



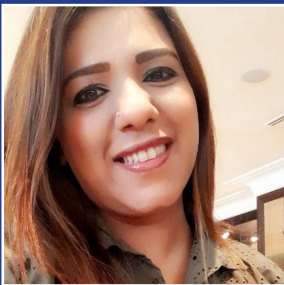
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*Prof. Dr. Rehan Ahmed Khan*

**SCIENTIFIC COMMITTEE CHAIRPERSON**



*Dr. Tayyaba Azhar*

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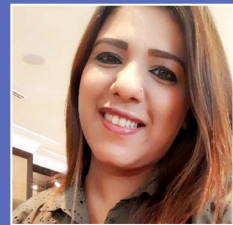
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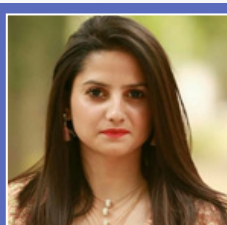
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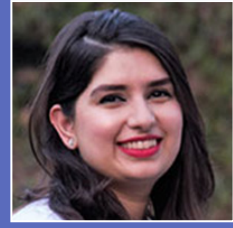
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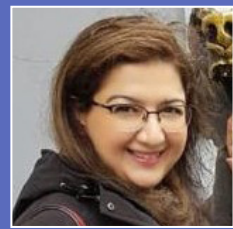
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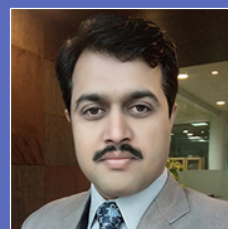
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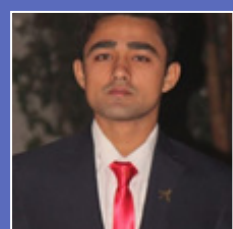
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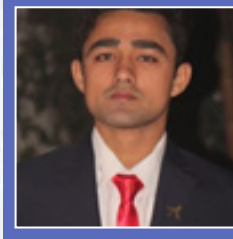
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