



3rd INTERNATIONAL CONFERENCE ON HEALTH PROFESSIONS EDUCATION

Conference Theme:

Student Centered Education: Missing Piece in Preceptor's Belief



PROGRAM BOOK



ACKNOWLEDGEMENTS

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3rd INTERNATIONAL CONFERENCE ON HEALTH PROFESSIONS EDUCATION

ABOUT ICHPE

The University of Lahore organized 1st International Conference on Health Professions Education. The theme of the conference was "Health Professions Education: The change imperative" from 15th to 17th August, 2014.

The University Of Lahore organized its 2nd International Conference on Health Professions Education from 14th to 17th October, 2018. Theme of the conference was: "Emerging trends in ICHPE in 21st century". A fine galaxy of international and national speakers honored the floor. The conference provided an equal opportunity to the faculty and the students, to learn about curriculum, assessment, communication skills, professionalism, leadership and personal development.

The University of Lahore is organizing its 3rd ICHPE from 4th to 6th December-2019. Theme of the conference is: "Student centered Education: The missing piece in preceptor's belief".

AIMS & OBJECTIVES

1. To provide opportunity to medical teachers to develop skills in health professions education, research, data analysis, leadership and virtual learning environment.
2. To gain competence in research, academic writing, assessment, curriculum, teaching and learning and student motivation.
3. To provide a platform for debate and discussion on accreditation system, assessments, interprofessional education and selection criteria in a medical school.
4. To provide a platform for researchers in health professions education to showcase their work

MESSAGES



Prof. Shahid Mahmud Malik

**Conference Chair person
Pro-Rector, University of Lahore**

It's a pleasure for me to welcome you to 3rd International conference on Health Professions Education, ICHPE'2019. The theme of the conference this year is "Student Centered Education: The Missing Piece in Preceptor's belief"

Because of the pioneering work of early medical educationist from last century, this field has opened up to embrace all health professionals. This has not only turned them into true professionals and teachers but has revolutionized the core of medical education globally.

The objective of the conference is to share your experiences and get a chance to learn from renowned medical educationists from around the world.

The conference program is rich in its context spread over four days and includes plenaries, symposia, what the expert says. It gives a chance to share your ideas, oral and poster presentations.

We have also arranged pre-conference activities, which includes pre-conference courses and pre-conference workshops.

Wish you a pleasant experience in Lahore and ICHPE'19.



Dr. Mahwish Arooj

**Chairperson, Organizing
Committee**

On behalf of the organizing committee, I am delighted to welcome all the delegates and participants to 3rd International Conference on Health Professions Education, 2019 (ICHPE). The conference will be held from 4th to 6th December-2019 in University College of Medicine and Dentistry.

Various programs consisting of keynote, plenary symposia, what the expert say session have been arranged and the organizing committee has managed to invite various national and international speakers. The conference will also provide an opportunity to students and researchers to share their research and contribution towards medical education through oral and poster presentations, thus providing a platform to participants to share their ideas that will expand their knowledge.

The organizing committee members of ICHPE from The University of Lahore are looking forward to welcoming you at the 3rd International conference on Health Professions Education'2019 in Lahore, Pakistan.



Prof. Dr. Rehan Ahmed Khan

**Chairperson, Scientific
Committee**

It's a great pleasure and honor to welcome all of you to the 3rd ICHPE December 2019 to be held in Lahore, Pakistan. The program will start on Wednesday, 4th December, with pre-conference workshops on the day 1 i.e. 4th December-2019 Following that, the main conference will take place on 5th & 6th December 2019 in University of Lahore.

The scientific committee of ICHPE has tried to put together a program that will enlighten the participants from trends in the health professions education in the 21st century. Apart from the talks, participants will also get a chance to interact with distinguished and renowned speakers during what the expert say session.











































Looking forward to seeing you at ICHPE'2019.

EXECUTIVE COMMITTEE			
Committee	Member	Designation	Department
Conference Chairperson, ICHPE-2019	Prof. Dr. Shahid Mahmud Malik	Pro-Rector	Health Sciences, UOL
Conference Co-Chairperson, ICHPE-2019	Prof. Dr. Farrukh Iqbal	Principal	UCM
Chairperson, Organizing Committee	Dr. Mahwish Arooj	Vice Principal	UCM
Members, Executive Committee	Mrs. Ammara Awais	Director	OSA, UOL
	Prof. Dr. Amir Gillani	Dean, FAHS	FAHS, UOL
	Prof. Dr. Moghees A Baig	Dean, Dental College	UCD
	Dr. Sikandar Afzal	Associate Dean (Admin)	UCM

SCIENTIFIC COMMITTEE	
Prof. Dr. Rehan Ahmed Khan <i>Chairperson</i>	Dr. Mahwish Arooj <i>Member</i>
Prof. Dr. Farrukh Iqbal <i>Member</i>	Dr. Usman Mahboob <i>Member</i>
Dr. Ahsan Sethi <i>Member</i>	Prof. Dr. Munir Saleemi <i>Member</i>
Dr. Syed Hussain Raza Zaidi <i>Scientific Committee Coordinator</i>	Dr. Tayyaba Azhar <i>Member</i>
Dr. Kainat Javed <i>Member</i>	Ms. Tahseen Fatima <i>Member</i>











ORGANIZING COMMITTEE			
Committee	Member	Designation	Department
Organizing Secretary	Dr. Tayyaba Azhar	Assistant Professor	Medical Education
Administration	Dr. Qasim Mehmood	Associate Professor	Physiology
	Dr. Kinza Aslam	Assistant Professor	Medical Education
	Dr. Kainat Javed	Assistant Professor	Medical Education
	Dr. Fatima Zia Zaidi	Demonstrator	Medical Education
	Dr. Sana Hasan	Demonstrator	Physiology
	Dr. Haleema Imran	Medical Officer	Administration
	Mr. Attique Ur Rehman	Manager	Administration
Registration	Dr. Arooj Ul Hasan	Assistant Professor /DMS	UCD
	Dr. Khadija Mukhtar	Sr. Demonstrator	Medical Education
	Ms. Syeda Tehseen Fatima	Biostatistician	Medical Education
	Mr. M. Sohail Iqbal	Assistant Manager	Administration
	Mr. M. Haris	Computer Operator	Medical Education
Finance & Budgeting	Dr. Qasim Mehmood	Associate Professor	Physiology
	Dr. Tayyaba Azhar	Assistant Professor	Medical Education
	Dr. Khadija Mukhtar	Sr. Demonstrator	Medical Education
	Mr. Attique Ur Rehman	Manager	Administration
Food & Refreshment	Dr. Shumaila Saleem	Assistant Professor	Physiology
	Dr. Maimoona Nasreen	Assistant Professor	Physiology
	Dr. Khadija Mukhtar	Sr. Demonstrator	Medical Education
	Ms. Nabgha Batool Naqvi	Clinical Psychologist	Behavioral Sciences
Marketing	Dr. Tayyaba Azhar	Assistant Professor	Medical Education
	Dr. Syed Hussain Raza	Sr. Demonstrator	Medical Education
	Mr. Attique Ur Rehman	Manager	Administration
	Ms. Aiza Sohail	Manager	Social Media
	Ms. Rimsha Khan	Assistant. Admin Officer	Social Media
Transport & Accommodation	Prof. Dr. Samina Malik	Professor & HoD	Physiology
	Dr. Ahmed Farooq Butt	Demonstrator	Physiology
	Dr. Khizar Ansar Malik	Demonstrator	Pharmacology
	Mr. M. Nadeem	Assistant Admin Officer	Administration
ICHPE-Venue	Dr. Ghazala Irshad	Associate Professor	Biochemistry
	Ms. Nabgha Batool Naqvi	Clinical Psychologist	Behavioral Sciences
	Mr. Waqar Younas	Assistant Admin Officer	Administration
PCW-Venue	Prof. Dr. Rizwan Ashraf	Professor & HoD	Pharmacology
	Dr. Khizar Ansar Malik	Demonstrator	Pharmacology
Reception Committee	Dr. Lubna Humayun	Assistant Professor	Pathology
	Dr. Asma Rasheed	Assistant Professor	Pathology
	Student Task Force		UCM&D

1	Guest House Building	
2	Mian Gate -1	
3	Main Cafeteria & Power House Building	    
4	Fatima Hostel, Razia Hoste & Shahida Hostel Building	
5	Teaching Hospital Building	    
6	Universtiy College of Medicine & Dentistry Building (UCMD)	 
7	Lahore Business School & CRIM Building	 
8	Aviation & Faculty of Allied Health Sciences Building	  
9	Admission Office & Doctor of Physiotherapy Building (D.P.T)	 
10	Lecture Hall Building-2	
11	Lecture Hall Bulding-1	
12	Engineering Block-1 (Electrical Engineering & Architecture Department)	    
13	Engineering Block-2 (Civil & Mechanical Department)	    
14	Press Hall Building	
15	Daycare Center & Sports Complex Building	 
16	School of Creative Arts (SoCA) Building	   
17	Computer Science Building-1	 
18	Computer Science Extension Building-2	 
19	Class Room Building	
20	Masjid	

GUIDE MAP



KEY TO SYMBOLS

-  Cafeteria
-  Computer Cluster
-  Lift
-  Library
-  Toilets
-  Masjid
-  Baby Changing Room
-  Power House



ABSTRACTS:
PLENARY &
WHAT THE EXPERT SAYS SESSION

PLENARY SPEAKERS

NO NEGOTIATIONS, FACULTY DEVELOPMENT IS CRUCIAL FOR STUDENT CENTERED



Prof. Dr. Vishna Devi Nadaraja

Pro-Vice Chancellor, International Medical University in Kuala Lumpur, Malaysia

Faculty Development is crucial for continuous development and growth of any higher education organisation. However, for faculty development to be prioritised, it needs to be aligned to organisational needs, performance, culture and value system. Without prioritization, acquiring the much-needed resources for faculty development will be a constant challenge. Similarly, implementing student centred education requires much will, resources and support to be successful in practice. Often there is the ‘peacock’ phenomena with student centred education, whereby institutions or educators claim to be putting student- centred learning into practice, but in reality, they are not. This phenomena is risky and can cause confusion amongst stakeholders like students, faculty, professional and accreditation bodies. In this plenary the discourse will relate to faculty development in medical education and why it is crucial for student centred education. We will address, why Faculty Development is important to institutional culture and how is faculty development linked to the agenda of student-centered education.

MEDICAL EDUCATION – THE NEW FRONTIERS



Prof. Dr. Rukhsana Zuberi

*Professor, Family Medicine and Department for Educational Development
Aga Khan University*

The Talk focuses on what is student centered education, who are the learners, how different they are from us, and do we really know them? It takes the audience through the characteristics of generations of learners. It ends by describing how we can best merge present-day student characteristics with the concepts of student-centered learning in order to improve our curricula.

EMPOWERING STUDENT-CENTERED EDUCATION THROUGH EXPERIENTIAL LEARNING



Dr. Muhammad Saiful Bahri Yousaf

MD, MScMEd, PhD., Associate Professor,

Department of Medical Education, School of Medical Sciences, Universiti Sains Malaysia

In teacher-centered education, students put all of their learning focus on the teacher, while in student-centered education, teachers put all of their instructional focus on the student. The student-centered education is characterized by learning through collaboration, reflection, self-regulation and motivation. The shift from the teacher-centered to the student-centered lead to major changes in educational practices, for examples, the balance of power between teachers and students, the functions of content for learning, the role of the teacher during learning, the responsibility for learning, and the purpose and process of evaluation and assessment. Hence, facilitating the changes requires a learner-centered teaching approach to empower the student-centered education. The experiential learning approach is essential to empower teachers to embrace the student-centered education in their practice.

THE NEED FOR DEVELOPING INTERNSHIP PROGRAMS FOR GRADUATES OF MHPE/MMED



Prof. Dr. Lubna Baig

Pro-Vice Chancellor, Dean APPNA Institute of Public Health, Jinnah Sindh Medical University

The major issue that is coming up frequently is the standardization of training for Medical educationists. Across Pakistan many graduate and certificate programs are offered for training the future leaders of medical education. Most of these graduates particularly from Master's Program aspire to be faculty in Departments of Medical Education. Some of these graduates may or may not have previous experience of working in medical education departments and may lack practical experience. All these programs are using blended learning as the main teaching learning strategy with some contact sessions. This Contact time is mostly very hectic and has high cognitive load henceforth the component of practical skills is overlooked in addition to building strong relationships with the faculty. The time has come to seriously think about developing internships and continued professional development programs for these graduates during and after graduation. The paper will discuss some models of internship for health professions education graduates.

STUDENT CENTERED CURRICULUM AND LEARNING THEORIES: REDESIGNING THE MEDICAL CURRICULUM IN PAKISTAN



Prof. Dr. Gohar Wajid

Technical Officer WHO

Visiting Professor Medical Education, Riphah International University

Visiting Professor Medical Education, University of Lahore

Students are considered to be major stakeholders in the teaching and learning process. Learning patterns have changed with the advancements in information and communication technologies. Learning theories have evolved from behaviorism to connectivism over the past few decades. Information revolution, advancements in technologies and the emergence of new learning theories require that health professional education curricula be modified accordingly to fit the learning needs of the students. With over 160 medical and dental colleges, Pakistan is one of the leading producer of health professionals in the world. There has not been any systematic study on the types of curricula being followed in the country. It is believed that, with the exception of few, most medical and dental colleges follow traditional, subject based curricula, with clear pre-clinical and clinical divide and teacher as major information provider. This presentation will address challenges facing the redesigning of curricula in medical colleges and suggest solutions to align them with the prevailing learning theories, putting students at the heart of learning, as major stakeholders.

CORE VALUES OF A MUSLIM DOCTOR (A CHAPTER FROM MY BOOK “THE MUSLIM DOCTOR”)



Prof. Dr. Idrees Anwar

FRCS(GLAS), DCPS(HPE), MHPE(KMU)

Dean , Surgery & Allied Health Sciences

The job of doctor is a public dealing. At its workplace, he is interacting with patients, senior and junior health care professionals, other paramedical staff and many more. He has to act as a role model and must exhibit certain core values the seven core values for a professional doctor as described in western literature are;

1. Accountability
2. Altruism
3. Compassion/Caring
4. Excellence
5. Integrity
6. Professional Duty
7. Social Responsibility,

The Muslim scholars have described certain specific core values for Muslim doctor according to our Islamic culture ,professionalism and ethics . They are called as “ Akhlaq e Tabib” meaning manners of doctors.

Akhlaq e Tabib by Abu Bakar Az Razf describes these six core values

1. Al-birr (Piety, Allah liness)
2. Ahsana (the ideal, perfection),
3. Hilm (gentleness, patience, moral reasonableness),
4. Adl wa qist (justice, equity),
5. Tawazan (balance).
6. Taffaqr. (reflection)

This talk will be based on discussion on these six core values and how to acquire them.

LEARNERS' AUTONOMY: MYTHS, REALITY AND ENABLING STRATEGIES



Prof. Dr. Mohammed M. Al Eraky

MBBCh, MSc, MMed, PhD

Director for Development & Academic Initiatives at the Vice-President Office for Academic Affairs at Imam Abdulrahman Bin Faisal University, Saudi Arabia.

When Harden and his colleagues proposed the SPICES model as a bundle of six educational strategies in 1984, medical schools aspired to move towards the left extreme of the model.

Later scholars found no ideal position on the continuum of SPICES dimensions that is universal across different contexts. The (S) of the SPICES model is about Students centeredness which indicated that an autonomous learner who takes more responsibility for learning is likely to be more effective than a learner who is reliant on the teacher. Yet, learners' autonomy is not an absolute fact, but it's an educational practice that can be moderated by many variables. In this talk, a number of common urban legends or myths will be discussed with respect to the level of guidance in the modern era of 'Googlificaion of education', the readiness and desire of students for control, and also labelling the current generation of learners as the 'Digital Natives'. The talk will be complimented with enabling strategies for learners' autonomy and tips for active learning that works.

CURRICULUM INHIBITORS: DEMENTORS OF CURRICULUM VIABILITY



Prof. Dr. Rehan Ahmed Khan

*Assistant Dean Medical Education and Professor of Surgery
Islamic International Medical College, Riphah International University.*

Curriculum viability inhibitors are like the 'Dementors' affecting the health of a curriculum. They are the etiological factors that are responsible for the development of disease. A well-developed (official) curriculum may not be a good 'functional'(implemented) curriculum, if these inhibitors hamper the achievement of quality standards. this talk will discuss these inhibitors in detail and how they affect a healthy curriculum.

WHAT THE EXPERT SAYS?

BECOME THE PERSON YOU DECIDE TO BE AND THE WORLD WILL ADJUST



Dr. Saima Chaudhary

*Co-ordinator, Medical Education Programs, UHS
Assistant Professor, Department of Oral Biology, University of Health Sciences, Lahore, Pakistan*

Deciding who we want to be is the first part in becoming what we want to become!

This talk is designed to highlight the importance of concrete, thoughtful personal development plans that are rooted in the WHY of every individual. Personal Development Planning is a structured and supported process designed to help us develop our vision and mission in life, reflect upon our strengths and weaknesses, and then set up an action plan to reach the set targets aligned with our mission, vision and values. And once we know what we need to grow, we are ready to grab every opportunity that comes our way and is aligned with our life goals. Developing a thoughtful and realistic plan helps us all to keep our focus and power of focus can helps turn all our dreams into fulfilling realities, leaving a happy footprint behind!

STUDENT CENTERED MEDICAL EDUCATION MISSING PIECE IN PRECEPTOR'S BELIEF – A MISBELIEF



Lt. Gen. Azhar Rashid (Retd) HI (M)

*Dean FHMS / Principal, IIMC
Riphah International University*

Evolution, change and imperfections are constant. Medical care and education exists since the recorded history of civilization. In the recent times major shifts have occurred in medical teaching strategies, student – centered education, vertical integration of curriculum, outcome-based teaching are a few. The change in teaching strategies demanded change in teaching styles. From one-way teaching it is two ways, student is at the center stage, sage-on-stage to guide-on-the-side, pedagogy to andragogy and advanced learner is becoming totally autonomous – heutagogy. Somehow it is perceived that the preceptors resist the change and some piece is missing in their belief. The one at the 'Giving end' has been put at the 'Receiving end'. To understand the shifting and changing times in medical education I reviewed few articles, carried a study at our institution (IIMC- Riphah International University which implemented 'Integrated Modular System' in 2009) and have added my observations being the Principal of the medical college for the last two years in my talk.

After going through the different articles the conclusion is that it is not a single piece which is missing but there are pieces which need to be put in the right place to complete the picture e.g. absence of proper 'Department of Medical Education', deficient train the trainer programs and medical education qualified teacher's inadequate resources, inefficient leadership etc. This talk will encompass my observations, evidence collected through literature search and research conducted at our institute.

LISTEN TO MR. ZAMEER HUSSAIN



Mr. Shaukat Ali Jawaid

*Chief Editor: Pakistan Journal of Medical Sciences; Chief Editor: Pulse International;
Secretary: Eastern Mediterranean Association of Medical Editors (EMAME)*

Despite the fact that there is no dearth of conscious, kindhearted, God fearing physicians who practice ethical medicine, CC (Corruption and Commercialization) virus has infected the healthcare professionals which has now become an epidemic. Lack of professionalism, professional ethics, Continuous Professional Development is adversely affecting not only the patient care but also teaching and training. It has its impact on quality of medical education as well.

Based on personal experience this presentation will highlight what goes on at most of the medical conferences in Pakistan organized by different professional specialty societies, organization and offer some suggestions to help improve the situation.

MEDICAL EDUCATION RESEARCH IN ASIA



Prof. Dr. Sultan Ayoub Meo

*MBBS, Ph.D., M Med Ed (Dundee), FRCP (London), FRCP (Dublin), FRCP (Edinburgh), FRCP (Glasgow)
Professor and Consultant in Clinical Physiology, Department of Physiology and Medical Education
College of Medicine, King Saud University*

Medical education has a profound impact on health care system. Progress in achieving medical education research goals varies over time and across countries. We investigated the bibliometric indicators of 49 Asian states in medical education research from 1965-2015. The data about Asian countries, their per capita GDP, expenditure on R&D, universities and indexed scientific journals were collected. We recorded medical education related research documents published in Institute of Scientific Information (ISI) Web of Science, Thomson Reuters during the period 1965-2015.

Asian countries collectively published 12721799 research articles, among them 40628 (0.31%) publications were in medical education. China contributed total of 3351565 articles among which 5414 (0.16%) research articles were in medical education; India added 1328725 papers with 4563 (0.34%) in medical education; Japan produced 3080257 papers with 4199 (0.13%) in medical education; Israel 561531 with 3848 (0.68%) in medical education; and lastly, Georgia contributed a total of 296532 research articles with 2565 (0.86%) in medical education. In Asian states, the overall performance in medical science research needs policies to enhance its impact globally. Medical universities should offer research programs for learning and understanding the challengeable issues in medical education research.

CONFERENCE ACTIVITIES





SCIENTIFIC PROGRAM

PROGRAM OVERVIEW

	Wednesday, 4 th December, 2019	Thursday, 5 th December, 2019	Friday, 6 th December, 2019
MORNING	Pre-Conference Workshops	<ul style="list-style-type: none"> • Symposium 1 • Oral Presentation Sessions • Opening Ceremony • Plenary 1 	<ul style="list-style-type: none"> • What The Experts Say • Oral Presentation Sessions • Plenary 2
Lunch and Prayer break			
EVENING	Pre-Conference Workshops	<ul style="list-style-type: none"> • Symposium 2 • Symposium 3 • Oral and Poster Presentation Sessions 	<ul style="list-style-type: none"> • Panel Discussion • Closing Ceremony • Poster Presentation Session

PRE-CONFERENCE WORKSHOPS

WEDNESDAY, 4th DECEMBER, 2019

PRE-CONFERENCE WORKSHOP (MORNING SESSION 8:30-11:30)			
PCW #	TITLE	FACILITATOR	VENUE
PCW 01	Clinical supervision on the run	Prof. Dr. Rukhsana Zuberi	Lifelong Learning Center (LLLC), 4th Floor, ULTH - University of Lahore
PCW 02	Qualitative and mixed method research	Prof. Dr. Lubna Baig	BOG Boardroom, EE Building, University of Lahore
PCW 03	Quantitative research designs and choosing the right statistics	Prof. Dr.Rehan Ahmed Khan	UCMD Boardroom, 4th Floor UCMD Building, University of Lahore
PCW 04	Assessment of skills and attitude	Prof. Dr.Idrees Anwar	CRIMM Boardroom -UCMD Building, University of Lahore
PCW 05	Scientific writing	Mr. Shaukat Jawaid & Prof. Dr Sultan Ayuob Meo	QEC Board room, EE Building, University of Lahore
PCW 06	How to be a good follower in order to be a great future leader	Prof. Dr. Samina Malik	BoG Side Boardroom, EE Building, University of Lahore
PCW 07	Fostering professionalism in health professionals through curriculum	Prof.Dr.Khalid Farooq Danish	University College of Dentistry
PCW 08	Developing MCQs	Dr. Ahsan Sethi	University of Health Sciences
PCW 09	Emotional intelligence	Dr. Nazish Imran / Dr. Masood Jawaid	Shalamar Medical & Dental College Lahore
PCW 10	Student centered curriculum and learning theories – Redesigning the medical curriculum in pakistan	Dr. Gohar Wajid / Dr.Saima Rafique / Dr.Noor-I Kiran	Akhtar Saeed Medical College
PCW 11	Timely & effective feedback to learners: Essential but often missing	Prof.Dr.Muhammad Tariq	Lahore Medical & Dental College Lahore
PCW 12	Developing study guides	Dr. Tahira Sadiq / Dr. Shabana Ali	Avicenna Medical College
PCW 13	Improving students attitude by using the FORCE criteria	Prof. Dr. Shahid Shamim	CMH Medical & Dental College Lahore
PCW 14	Role modeling	Dr. Usman Mehboob	Fatima Jinnah Medical University
PCW 15	Leadership	Dr. Muhammad Moin	Lahore General Hospital, Lahore
PRE-CONFERENCE WORKSHOPS (AFTERNOON SESSIONS 12:00-3:00 PM)			
PCW 16	Setting the stage for success: An eye on safety culture and teamwork	Prof. Dr. Saima Batool & Dr.Saima Rafique	Lifelong Learning Center (LLLC), 4th Floor, ULTH – University of Lahore
PCW 17	Development of an institutional assessment framework	Prof. Dr. Vishna Devi Nadaraja	BOG Board room, EE Building, University of Lahore
PCW 18	Gamification in formative assessment – Let's innovate our curriculum	Dr. Masood Jawaid	CRIMM Boardroom -UCMD Building, University of Lahore
PCW 19	Case studies: Strategies, models & tools	Prof.Dr.Junaid Sarfraz	QEC Boardroom, EE Building, University of Lahore
PCW 20	Practices implications & misconceptions of the student centered approach in the higher education	Dr. Muhammad Saiful Bahri Yousaf	UCMD Boardroom, 4 th Floor UCMD Building, University of Lahore
PCW 21	Entrustable professional activities	Dr.Zafar Iqbal	BoG side Boardroom, EE Building, University of Lahore
PCW 22	How to motivate your students?	Dr.Syed Hasan Shoaib	CMH Medical and Dental College
PCW 23	Millennials need a portfolio: Portfolio development & assessment	Dr. Brekhna Jamil	Shalamar Medical & Dental College
PCW24	Effective feedback	Dr.Ahsan Sethi	University of Health Sciences
PCW 25	Entrustable professional activities: Devolution of professional expertise to tomorrow's doctor	Lt. Col. (R) Dr.Khalid Rahim/Dr.Ambreen Khalid	Akhtar Saeed medical college

MAIN CONFERENCE DAY 1 – THURSDAY, 5TH DECEMBER, 2019

	SOCA AUDITORIUM	CRIMM BOARDROOM	UCMD BOARDROOM	QEC BOARD ROOM
SESSION 1 08:30-10:00	<p>Symposium 1</p> <p>Students centered learning meets Patient care</p> <p>Chair:</p> <ul style="list-style-type: none"> • Prof. Junaid Sarfraz • Mr. Shaukat Jawaid • Dr. Brekhna Jamil • Dr. Muhammad Ashfaq Ahmad <p>Moderator: Dr. Usman Mahboob</p> <p>Speakers:</p> <p>Prof. Shahid Mahmud Malik Students' centered learning meets Patient Care: Is it so?</p> <p>Dr Ahsan Sethi Learning in clinical context: Futuristic Approaches</p> <p>Dr Sumera Ehsan: Are our students ready to take control of their learning for better patient care?</p> <p>Prof. Muhammad Tariq: How 'patient care training' can lead to student centred learning approaches?</p> <p>Rapporteur: Dr. Kinza Aslam</p>	<p>Paper Session 1</p> <p>Theme: Teaching and Learning / Career Development</p> <p>9 papers 7 minutes for presentation and 3 minutes for Q and A</p> <p>Chair:</p> <ul style="list-style-type: none"> • Dr. Saima Rafique <p>Moderator:</p> <ul style="list-style-type: none"> • Ahmad Hassan Khan <p>Presenters:</p> <ul style="list-style-type: none"> • Muhammad Idrees • Nabila Talat • Adnan Anwar Sukkarwalla • Shabana Ali • Sumera Nisar • Ahmad Hassan Khan • Saadia Shahzad • Talat Waseem • Shabana Ali 	<p>Paper Session 2</p> <p>Theme: Curriculum / Assessment</p> <p>9 papers 7 minutes for presentation and 3 minutes for Q and A</p> <p>Chair:</p> <ul style="list-style-type: none"> • Dr. Syed Hasan Shoaib <p>Moderator:</p> <ul style="list-style-type: none"> • Attyia Rashid <p>Presenters:</p> <ul style="list-style-type: none"> • Gul Muhammad Sheikh • Zuhair Ali Rizvi • Sana Tariq • Rabbia Qadeer • Shabana Chaudhry • Farah Rehman • Zakia Saleem • Komal Atta • Muhammad Haroon Hamid 	<p>Paper session 3</p> <p>Theme: Faculty Development / Career Development / Miscellaneous</p> <p>9 papers 7 minutes for presentation and 3 minutes for Q and A</p> <p>Chair:</p> <ul style="list-style-type: none"> • Prof. Aneela Shaheen <p>Moderator:</p> <ul style="list-style-type: none"> • Shan-E-Zohra <p>Presenters:</p> <ul style="list-style-type: none"> • Tahira Sadiq • Shafaq Sultana • Syed Mubashir Hussain Shah • Samina Malik • Rudabah Khalid • Sarah Hamid • Rubina Mumtaz • Ayesha Fahim • Shazia Jamil
SESSION 2 10:00-11:00	<p>OPENING CEREMONY</p> <p>Opening Ceremony</p> <p>Venue: SOCA Auditorium</p>			
	11:00 - 11:30	Tea Break		

	SOCA AUDITORIUM	BOG BOARDROOM	UCMD BOARDROOM	BOG SIDE BOARDROOM
SESSION 3 11:30 - 1:30	<p>Plenary 1</p> <p>Chair:</p> <ul style="list-style-type: none"> • Prof. Idrees Anwar • Prof. Gohar Wajid • Prof. Shahid Mahmud Malik <p>Moderator:</p> <ul style="list-style-type: none"> • Prof. Rehan Khan <p>Speakers:</p> <p>Prof. Vishna Devi Nadaraja No negotiations, Faculty development is crucial for student centered</p> <p>Prof. Rukhsana Zuberi Medical Education – The New Frontiers</p> <p>Dr. Muhammad Saiful Bahri Yousaf Empowering Student-Centered Education through Experiential Learning</p> <p>Prof. Lubna Baig The need for developing Internship programs for graduates of MHPE/MMEd</p> <p>Rapporteur: Dr. Kinza Aslam</p>			
	1:30-2:30	Lunch		
SESSION 4 2:30 - 4:00	<p>Symposium 2</p> <p>Redefining the Role of DME</p> <p>Chair:</p> <ul style="list-style-type: none"> • Prof. Rukhsana Zuberi • Prof. Lubna Baig • Prof. Shahid Shamim <p>Moderator:</p> <ul style="list-style-type: none"> • Dr. Tayyaba Azhar <p>Speakers:</p> <p>Dr. Syed Shoaib Hasan Medical Education Evaluation: History of medical education departments</p> <p>Dr. Usman Mahboob Finding a "Silver Bullet" for the wicked problems of the medical education departments.</p> <p>Dr. Mahwish Arooj Defining the function of DME: Sharing our experience</p> <p>Prof. Junaid Sarfraz The Struggle is Real: Steering the medical education department, imposing decisions or taking the entire medical college on board</p> <p>Prof. Gulfreem Waheed Roles of medical educator & medical educationist in shaping DME: Is there a divide?</p> <p>Rapporteur: Dr. Kainat Javaid</p>			
	4:00 - 4:30	Tea Break		

	SOCA AUDITORIUM	BOG BOARDROOM	UCMD BOARDROOM	BOG SIDE BOARDROOM
SESSION 5 4:30 - 6:00	<p>Symposium 3 Entrepreneurship in health professions education</p> <p>Chair:</p> <ul style="list-style-type: none"> • Prof. Vishna Devi Nadaraja • Prof. Amir Gillani • Prof. Sultan Ayoub Meo • Dr. Usman Mahboob <p>Moderator:</p> <ul style="list-style-type: none"> • Dr. Ahsan Sethi <p>Speakers: Dr. Masood Jawaid Entrepreneurship with innovation among Health Profession Educators: Are we ready? Prof. Shahid Shamim Bridging education - Innovation gap in healthcare Dr. Brekhna Jamil Entrepreneurship in undergraduate medical education: Here's what to know. Prof. Moghees Baig Entrepreneurship in HPE: Challenges and Opportunities</p> <p>Rapporteur: Dr. Fatima Zia</p>	<p>Paper Session 4</p> <p>Theme: Teaching and Learning / Leadership / Faculty Development</p> <p>9 papers 7 minutes for presentation and 3 minutes for Q and A</p> <p>Chair:</p> <ul style="list-style-type: none"> • Dr. Kinza Aslam <p>Moderator:</p> <ul style="list-style-type: none"> • Komal Atta <p>Presenters:</p> <ul style="list-style-type: none"> • Saira Afzal • Sara Shakil • Komal Atta • Iram Manzoor • Samina Malik • Asif Naveed • Ishtiaq Ali Khan • Sara Ghafoor • Lubna Humayun 	<p>Paper Session 5</p> <p>Theme: Teaching and Learning</p> <p>9 papers 7 minutes for presentation and 3 minutes for Q and A</p> <p>Chair:</p> <ul style="list-style-type: none"> • Dr. Kainat Javaid <p>Moderator:</p> <ul style="list-style-type: none"> • Khizar Ansar Malik <p>Presenters:</p> <ul style="list-style-type: none"> • Rizwan Hashim • Khizar Ansar Malik • Muhammad Idrees • Sarosh Saleem • Syed Amir Jalil • Saba Iqbal • Saman Saeed • Noreen Adnan • Muhammad Muneeb Nisar 	<p>Poster Presentation Session 1 7 minutes for presentation and 3 minutes for Q and A</p> <p>Chair:</p> <ul style="list-style-type: none"> • Prof. Rehan Khan • Dr. Noor I Kiran <p>Presenters:</p> <ul style="list-style-type: none"> • Bilal Hussain • Aatir Hanif • Mehwish Munawar • Saleha Cheema • Rabia Ashraf • Saima Nouman Khan • Shoaib Ahmed • Muhammed Zahid Siddiq • Hina Sohail • Anam Zahra • Sabih Nofal • Mehreen Wajahat • Shahid Mahmood • Hammad-Ur-Rehman Bhatti • Muhammad Naveed • Nimra Ali • Usman Yousaf • Saqib Naeem • Tazmeen Kaukab • Mariam Irfan Akram • Aneela zareen • Muhammad Bilal Mirza • Muhammad Mateen Amir • Uzair Bin Akhtar • Hafiz Muhammad Waseem Yaseen • Muhammad Afzal • Syed Mubashir Hussain Shah • Aroosa Ashraf • Ghazia Qasmi • Aasma Hanif • Muhammad Faheemuddin • Rafia Minhas • Bilal Habib • Ummay Ammara • Asma Saadia • M. Hassan Saqib • Lubna Ahmed • Sundus Iftikhar • Munawar Manzoor Ali • Rafia Minhas • Fouzia Malik • Taksin Ukkahad • Afshan Sumera • Ayesha Hafeez • Qudsia Nawaz • Maimoona Nasreen

MAIN CONFERENCE DAY 2 – FRIDAY, 6TH DECEMBER, 2019

	SOCA AUDITORIUM	BOG BOARDROOM	UCMD BOARDROOM	QEC BOARDROOM
SESSION 1 08:30-10:00	<p>What the Expert Says</p> <p>Chair:</p> <ul style="list-style-type: none"> • Dr. Masood Jawed • Prof. Moghees Baig • Prof. Farrukh Iqbal <p>Moderator: Dr. Kinza Aslam</p> <p>Speakers: Dr. Saima Chaudhry Become the person you decide to be and the world will adjust! Prof. Azhar Rashid Student centered medical education: Missing piece in preceptor's belief - A Misbelief Mr. Shaukat Ali Jawaaid Listen to Mr. Zameer Hussain Prof. Sultan Ayoub Meo Medical Education Research in Asia</p> <p>Rapporteur: Dr. Fatima Zia</p>	<p>Paper Session 6</p> <p>Theme: Research</p> <p>8 papers 7 minutes for presentation and 3 minutes for Q and A</p> <p>Chair:</p> <ul style="list-style-type: none"> • Dr. Brekhna Jamil <p>Moderator: Rudabah Khalid</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Qudsia Nawaz • Shan-E-Zohra • Anwaar ul haq • Arooj Zafar • Sibtain Raza • Javeria Usman • Nighat Majeed • Qundeel Zahra 	<p>Paper Session 7</p> <p>Theme: Educational Environment / Miscellaneous</p> <p>9 papers 7 minutes for presentation and 3 minutes for Q and A</p> <p>Chair:</p> <ul style="list-style-type: none"> • Dr. Ahmad Hassan Khan <p>Moderator: Remsha Mustafa</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Abeer Anjum • Qamar Ashfaq Ahmad • Noreen Adnan • Remsha Mustafa • Rafia Minhas • Samina Malik • Attiqa Khalid • Sarah Hamid • Rabia Khurram 	<p>Paper session 8</p> <p>Theme: Miscellaneous</p> <p>9 papers 7 minutes for presentation and 3 minutes for Q and A</p> <p>Chair:</p> <ul style="list-style-type: none"> • Prof. Nabila Kaukab <p>Moderator: Arooj Zafar</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Attyia Rashid • Muhammad Mustehsan Bashir • Adam Umair Ashraf Butt • Jalpa Devi • Anum Fatima • Asma Rasheed • Nasir Chaudhary • Fadia Asghar • Nazish Imran
	10:00 - 10:30	Tea Break		
SESSION 2 10:30-12:30	<p>Plenary 2</p> <p>Chair:</p> <ul style="list-style-type: none"> • Dr. Usman Mahboob • Prof. Azhar Rashid • Prof. Muhammad Tariq <p>Moderator: Dr. Mahwish Arooj</p> <p>Speakers: Prof. Gohar Wajid Student Centered Curriculum and Learning Theories: Redesigning the medical curriculum in Pakistan Prof. Idrees Anwar Core Values of A Muslim Doctor Prof. Mohamed Al Eraky Learners' Autonomy: Myths, Reality and Enabling Strategies Prof. Rehan Khan Curriculum Inhibitors: Dementors of curriculum viability</p> <p>Rapporteur: Dr. Kainat Jawaaid</p>			
	12:30 - 2:00	Lunch		
SESSION 3 2:00 - 3:30	<p>Panel Discussion</p> <p>'Current changes in Medical Education in Pakistan and their effects'</p> <p>Moderator: Prof. Rehan Khan</p> <p>Speakers:</p> <ol style="list-style-type: none"> 1. Prof. Shahid Malik 2. Prof. Rukhsana Zuberi 3. Prof. Azhar Rashid 4. Prof. Gohar Wajid 5. Prof. Idrees Anwar 6. Prof. Majeed Chaudhary 7. Dr. Zuhaib Yousaf 8. Aqsa Shafique <p>Rapporteur: Dr. Kainat Jawaaid</p>			
	3:30 - 4:00	CLOSING CEREMONY Venue: SOCA Auditorium		
	4:00-6:00	MHPE-POSTER PRESENTATION Venue: SOCA Auditorium		

ORAL PRESENTATION SESSIONS

MAIN CONFERENCE DAY: 1 THURSDAY, DECEMBER 5 th , 2019			
08:30-10:00	Paper Session 1	Location: BOG Boardroom	Oral Presentation
Theme(s)	Teaching and Learning / Career Development		
Chairperson	Dr. Saima Rafique	Moderator:	Ahmad Hassan Khan
TIME	TITLE	SPEAKER	THEME
8:30 - 8:40	E-learning: knowledge, attitude and practice among undergraduate of a medical college of Khayber Pakhtunkhawa	Muhammad Idrees	Teaching & learning
8:40 - 8:50	Perception of surgical residents about learning in operation theatres at CHICH using STEEM	Nabila Talat	Teaching & learning
8:50 - 9:00	Understanding perception of teacher regarding their teaching and student learning	Adnan Anwar Sukkarwalla	Teaching & learning
9:00 - 9:10	Interplay of cognitive strategies used by teachers and extraneous load of medical students	Shabana Ali	Teaching & learning
9:10 - 9:20	Procedural shortcomings of Peer Assisted Learning (PAL) in clinical skills training of ophthalmology module	Sumera Nisar	Teaching & learning
9:20 - 9:30	Role modeling "Influences on professional behaviours and career choices"	Ahmad Hassan Khan	Career Development
9:30 - 9:40	Perceptions of undergraduate medical students regarding the educational environment: Baseline study at a private medical and dental college in Lahore	Saadia Shahzad	Teaching & learning
9:40 - 9:50	Operating room (OR) based learning: Exploring relative value of factors affecting student learning experience	Talat Waseem	Teaching & learning
9:50 - 10:00	Practice to preach self-regulation: Use of metacognitive strategies by medical teachers in their learning practices.	Shabana Ali	Teaching & learning

MAIN CONFERENCE DAY: 1 THURSDAY, DECEMBER 5 th , 2019			
08:30-10:00	Paper Session 2	Location: UCMD Boardroom	Oral Presentation
Theme(s)	Curriculum / Assessment		
Chairperson	Dr. Syed Hasan Shoab	Moderator:	Attyia Rashid
TIME	TITLE	SPEAKER	THEME
8:30 - 8:40	Changes required in the contemporary dental curriculum	Gul Muhammad Sheikh	Curriculum
8:40 - 8:50	Attitude of medical students towards patient safety – A comparison between annual and module system	Zuhair Ali Rizvi	Curriculum
8:50 - 9:00	Developing ethical leadership in healthcare: Introducing bioethics in post-graduate curriculum	Sana Tariq	Curriculum
9:00 - 9:10	Interprofessional education: Are we ready for it?	Rabbia Qadeer	Curriculum
9:10 - 9:20	Preparing the next generation of medical professionals for future	Shabana Chaudhry	Curriculum
9:20 - 9:30	Prevalence of examination anxiety among females medical students of private medical college in Lahore	Farah Rehman	Assessment
9:30 - 9:40	Assessments of dental students' entrepreneurial self-efficacy to aid practice management	Zakia Saleem	Assessment
9:40 - 9:50	Come to the dark side-Make your own OSPE : A pilot study	Komal Atta	Assessment
9:50 - 10:00	Evaluation of training course on "Integrated Management of Neonatal & Childhood Illness" (IMNCI) using Kirkpatrick Model (Level-2)	Muhammad Haroon Hamid	Assessment

MAIN CONFERENCE DAY: 1 THURSDAY, DECEMBER 5 th , 2019			
08:30-10:00	Paper Session 3	Location: QEC Boardroom	Oral Presentation
Theme(s)	Faculty Development / Career Development / Miscellaneous		
Chairperson	Prof. Aneela Shaheen	Moderator:	Shan-E-Zohra
TIME	TITLE	SPEAKER	THEME
8:30 - 8:40	Workshop on construction of case cluster MCQs what, why and how: Reaction of faculty	Tahira Sadiq	Faculty Development
8:40 - 8:50	Effect of faculty training on quality of MCQs	Shafaq Sultana	Faculty Development
8:50 - 9:00	Continuing professional development: Preferences and barriers among dental practitioners	Syed Mubashir Hussain Shah	Faculty Development
9:00 - 9:10	Impact of intelligence quotient vs emotional quotient of basic sciences faculty on feedback by medical undergraduates: An institutional study	Samina Malik	Faculty Development
9:10 - 9:20	Self perception of students Vs self perception of faculty regarding professionalism at a private medical institute of Lahore	Rudabah Khalid	Professionalism
9:20 - 9:30	Health disparities in 6-9 years old Pakistani school going children	Sarah Hamid	Research
9:30 - 9:40	Balancing profession, family and cultural norms by women dentists in Pakistan	Rubina Mumtaz	Career Development
9:40 - 9:50	Is 'Gol Roti' The ultimate goal of female doctors	Ayesha Fahim	Career Development
9:50 - 10:00	Correlation between emotional intelligence and academic stress in undergraduate medical students	Shazia Jamil	Students

MAIN CONFERENCE DAY: 1 THURSDAY, DECEMBER 5th, 2019

4:30 - 6:00	Paper Session 4	Location: BOG Boardroom	Oral Presentation
Theme(s)	Teaching and Learning / Leadership / Faculty Development / Evaluation		
Chairperson	Dr. Kinza Aslam	Moderator:	Komal Atta
TIME	TITLE	SPEAKER	THEME
4:30 - 4:40	Understanding perception of teacher regarding their teaching and student learning	Adnan Anwar Sukkarwalla	Teaching & learning
4:40 - 4:50	Association of teaching methodology and student learning	Sara Shakil	Teaching & learning
4:50 - 5:00	Burning out and fading away	Komal Atta	Teaching & learning
5:00 - 5:10	Medical ethics: Students perception about ethical practices and its inclusion in undergraduate curriculum in Pakistan	Iram Manzoor	Teaching & learning
5:10 - 5:20	Emotional development the invisible ladder to dynamic leadership	Samina Malik	Leadership & Professionalism
5:20 - 5:30	Awareness of Medical Students about research: Current Practices and Future	Asif Naveed	Research
5:30 - 5:40	Students' perspective of bedside teaching: A qualitative study	Ishtiaq Ali Khan	Teaching & learning
5:40 - 5:50	Coping strategies employed by Pakistani postgraduate dental students of a public sector health university	Sara Ghafoor	Career Development
5:50 - 6:00	Undergraduate medical student's perception about learning in small groups at the University College of Medicine, University of Lahore	Lubna Humayun	Teaching & learning

MAIN CONFERENCE DAY: 1 THURSDAY, DECEMBER 5th, 2019

4:30 - 6:00	Paper Session 5	Location: UCMD Boardroom	Oral Presentation
Theme(s)	Teaching and Learning		
Chairperson	Dr. Kainat Javaid	Moderator:	Khizar Ansar Malik
TIME	TITLE	SPEAKER	THEME
4:30 - 4:40	Learning in clinical skill lab (CSL): The user perspective	Rizwan Hashim	Teaching & learning
4:40 - 4:50	Team-based learning (TBL) or Problem-based learning (PBL) : Student's perception in University College of Medicine	Khizar Ansar Malik	Teaching & learning
4:50 - 5:00	Comparison between students-centered vs. teacher-centered teaching strategy among first year students of fellowship training in Ophthalmology	Muhammad Idrees	Teaching & learning
5:00 - 5:10	What patients teach us: Musings of unorthodox learning in medicine	Sarosh Saleem	Teaching & learning
5:10 - 5:20	Integrated modular teaching: evaluation by students at an undergraduate medical college	Syed Amir Jalil	Teaching & learning
5:20 - 5:30	Metacognitive awareness and academic achievement of medical students in different medical colleges of Lahore, Pakistan	Saba Iqbal	Teaching & learning
5:30 - 5:40	Effective modes of teaching for development of concept in basic medical education in Pakistan: medical students perspective	Saman Saeed	Teaching & learning
5:40 - 5:50	Simulation- based deliberate practice: Augmentation of clinical skills training in clerkship years of undergraduate curriculum	Noreen Adnan	Teaching & learning
5:50 - 6:00	Medical education: The need for enlightenment	Muhammad Muneeb Nisar	Teaching & learning

MAIN CONFERENCE DAY: 2 FRIDAY, DECEMBER 6th, 2019

08:30-10:00	Paper Session 6	Location: BOG Boardroom	Oral Presentation
Theme(s)	Research		
Chairperson:	Dr. Brekhna Jamil	Moderator:	Rudabah Khalid
TIME	TITLE	SPEAKER	THEME
8:30 - 8:40	FCPS dissertation: An analysis of various barriers to its success in promoting research culture in Pakistan	Qudsia Nawaz	Research
8:40 - 8:50	How does the professional attire of doctor's effect patient's preference for their primary care physician?	Shan-E-Zohra	Research
8:50 - 9:00	Effect of postgraduate medical education qualification on the medical educational practices	Anwaar ul haq	Research
9:00 - 9:10	Prevalence of Questionable Research Practices (QRPs) among different professions and across different countries - A Literature Review	Arooj Zafar	Research
9:10 - 9:20	Exploring the factors affecting quality of postgraduate medical education in Pakistan: Resident perspective	Sibtain Raza	Research
9:20 - 9:30	Personality factors and admission to medicine: a review of literature	Javeria Usman	Research
9:30 - 9:40	A narrative review of the unprofessional behaviors of physicians as perceived by patients	Nighat Majeed	Research
9:40 - 9:50	Era of artificial intelligence in medicine: Is our medical faculty ready?	Qundeel Zahra	Research

MAIN CONFERENCE DAY: 2 FRIDAY, DECEMBER 6th, 2019

08:30-10:00	Paper Session 7	Location: UCMD Boardroom	Oral Presentation
Theme(s)	Educational Environment / Miscellaneous		
Chairperson	Dr. Ahmad Hassan Khan	Moderator:	Remsha Mustafa
TIME	TITLE	SPEAKER	THEME
8:30 - 8:40	Educational environment at Khawaja Mohammad Safdar Medical College; Sialkot	Abeer Anjum	Educational Environment
8:40 - 8:50	Assessing the learning environment of major specialty PGRs in a tertiary care hospital by Health Education Learning Environment Survey (HELES)"	Qamar Ashfaq Ahmad	Educational Environment
8:50 - 9:00	Workplace learning: Perception of pre-clerkship students of learning experiences in the clinical learning environment with regard to preparedness for student entry, workplace environment, quality of supervision and learning opportunities at Gulf Medical University, UAE.	Noreen Adnan	Teaching & learning
9:00 - 9:10	Language barriers and doctor-patient relationship	Remsha Mustafa	Communication
9:10 - 9:20	Assessing the perceptions of faculty and students about entrepreneurship education to medical undergraduates	Rafia Minhas	Miscellaneous
9:20 - 9:30	Impact of MARSJ on assessment scores of medical undergraduates with english as a second language	Samina Malik	Assessment
9:30 - 9:40	Depression in relation with student perception of their learning climate at a private medical college	Attiqa Khalid	Educational Environment
9:40 - 9:50	Workplace bullying and perceived coworker social support: A time lag study	Sarah Hamid	Educational Environment
9:50 - 10:00	Association between the organizational culture and burnout among the faculty members of a private medical college and teaching hospital of Punjab	Rabia Khurram	Research

MAIN CONFERENCE DAY: 2 FRIDAY, DECEMBER 6th, 2019

08:30-10:00	Paper Session 8	Location: QEC Boardroom	Oral Presentation
Theme(s)	Miscellaneous		
Chairperson	Prof. Nabila Kaukab	Moderator:	Arooj Zafar
TIME	TITLE	SPEAKER	THEME
8:30 - 8:40	Impact on student engagement if facilitator behaves as simulated patient in PBL	Attyia Rashid	Teaching & Learning
8:40 - 8:50	Exploiting the power of gamification in journal club	Muhammad Mustehsan Bashir	Teaching & Learning
8:50 - 9:00	Hematological changes in laparoscopic cholecystectomy	Adam Umair Ashraf Butt	Clinical Research
9:00 - 9:10	Acute liver failure: Outcome and prognostic predictors	Jalpa Devi	Clinical Research
9:10 - 9:20	Chromosomal aberrations in cases of primary, secondary amenorrhea and infertility-a single center experience	Anum Fatima	Clinical Research
9:20 - 9:30	Effects of hidden curriculum on students learning	Asma Rasheed	Curriculum
9:30 - 9:40	Impact of multisource feedback on behaviors of young doctors	Nasir Chaudhary	Professionalism
9:40 - 9:50	Grasp the roots: Reasons to the lack of motivation among dental practitioners towards Continuing Professional Development (CPD)	Fadia Asghar	Career Development
9:50 - 10:00	Student's perceptions of medical professionalism in the age of online social networking	Nazish Imran	Professionalism

SUMMARY OF ACADEMIC ACTIVITY

ACTIVITY	SESSIONS
Plenary	2
Symposia	3
What the expert says	1
Panel Discussion	1
Pre-Conference Workshops	25
Research Papers	8 (71 Papers)
Poster presentation	2 (81 Posters)

Lunch Venue: Sports Ground near SOCA (All Days)

BOG Boardroom and BOG Sideroom: Ground Floor, EE Building (Near Mosque)

UCMD Boardroom: 4th Floor, UCMD Building

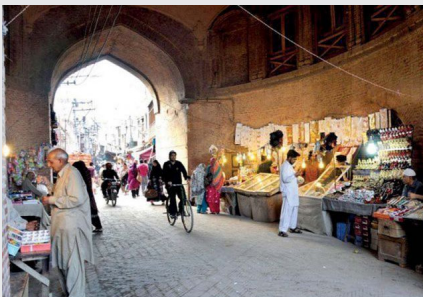
CRIMM Boardroom: 5th Floor, UCMD Building

SOCA Auditorium: Near Gate 3

ABOUT LAHORE CITY

LAHORE THE HEART OF PAKISTAN

Lahore is the second largest city of Pakistan and the provincial capital of the Punjab. Historically, it is said to be about 2000 years old. In earliest times, it was a colony of Kangra hill Kingdoms and was a cut-off township on the trade route to Delhi. It had hardly any reputation in the Pre-Muslim era. Lahore came to fame with Islam in South Asia, known as the Gardens of the Mughals or City of Gardens, after the significant rich heritage of the Mughal Empire.



LIFE IN LAHORE

The history, institutions, food, clothing, films, music, fashion and a liberal community lifestyle attracts many from all over the country. Lahore is a very festive city; the people of Lahore celebrate many traditions throughout the year, blending Mughal, western and current trends. Lahore has a large Muslim population; and houses roads and businesses are lit up for days during these public holidays.

Life is beautiful on the street here in Lahore food street, centre of traditional Pakistani food. Lahore's are known for their love of food and eating. There are several places in Lahore famous for its food trends, but recently constructed food street in the historical location of Lahore (Gawalmandi, Anarkali, and Badshahi) has attracted many tourists around the world.





THE UNIVERSITY OF LAHORE

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