INTERNATIONAL CONFERENCE on Health Professions Education
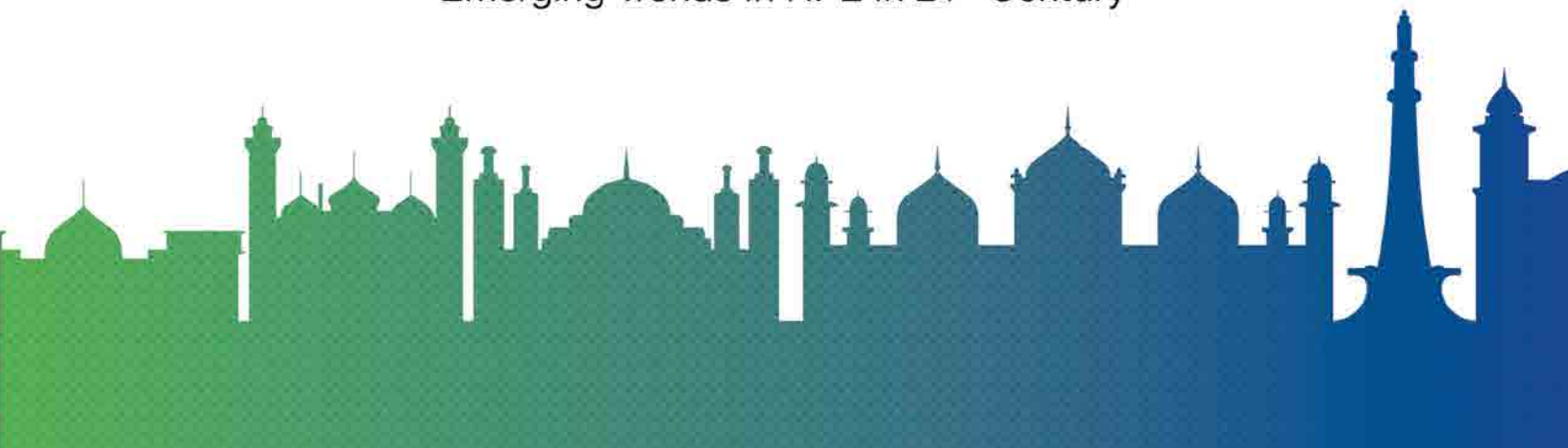
ICHPE 14-17 OCT 2018

2nd INTERNATIONAL CONFERENCE ON HEALTH PROFESSIONS EDUCATION

Theme

Emerging Trends in HPE in 21st Century

PROGRAM BOOK

THE UNIVERSITY OF LAHORE

University College of Medicine & Dentistry

SOME SOCIETY OF MEDICAL EDUCATIONIST'S

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TABLE OF CONTENTS

2nd INTERNATIONAL CONFERENCE ON HEALTH PROFESSIONS EDUCATION

ABOUT ICHPE

The University of Lahore in collaboration with Institute for Advancement of Dental Sciences and Research held a joint conference on health professions education. The theme of the conference was "Health Professions Education: The change imperative" from 15th to 17th August 2014.

The University Of Lahore is organizing its 2nd International Conference on Health Professions Education from 14th to 17th October 2018. Theme of the conference is: Emerging trends in HPE in 21st century". A fine galaxy of international and national speakers will honor the floor. The conference will provide an equal opportunity to the faculty and the students, to learn about curriculum, assessment, communication skills, professionalism, leadership and personal development.

AIMS & OBJECTIVES

1. To provide opportunity to medical teachers to develop skills in health professions education, research, data analysis, leadership and virtual learning environment.
2. To gain competence in research, academic writing, assessment, curriculum, teaching and learning and student motivation.
3. To provide a platform for debate and discussion on accreditation system, assessments, interprofessional education and selection criteria in a medical school.
4. To provide a platform for researchers in health professions education to showcase their work

MESSAGES

Prof. Shahid Mahmud Malik

Conference Chair person
Pro-rector, University of Lahore

It's a pleasure for me to welcome you to 2nd International conference on Health Professions Education, ICHPE'2018. The theme of the conference this year is "Emerging trends in HPE in 21st century".

Because of the pioneering work of early medical educationist from last century, this field has opened up to embrace all health professionals. This has not only turned them into true professionals and teachers but has revolutionized the core of medical education globally.

The objective of the conference is to share your experiences and get a chance to learn from renowned medical educationists from around the world.

The conference program is rich in its context spread over four days and includes plenaries, symposia, what the expert says. It gives a chance to share your ideas, oral and poster presentations. We have also arranged pre-conference activities, which includes pre-conference courses and pre-conference workshops.

Wish you a pleasant experience in Lahore and ICHPE'18.

Dr. Mahwish Arooj

Chairperson, Organizing committee

On behalf of the organizing committee, I am delighted to welcome all the delegates and participants to 2nd International conference on health professions education '2018 (ICHPE). The conference will be held from 14th to 17th October'2018 in University College of Medicine and Dentistry.

Various programs consisting of keynote, plenary symposia, what the expert say session have been arranged and the organizing committee has managed to invite various national and international speakers. The conference will also provide an opportunity to students and researchers to share their research and contribution towards medical education through oral and poster presentations, thus providing a platform to participants to share their ideas that will expand their knowledge.

The organizing committee members of ICHPE from The University of Lahore are looking forward to welcoming you at the 2nd International conference on Health Professions Education'2018 in Lahore, Pakistan.

Prof. Dr. Rehan Ahmed khan

Chairperson, Scientific committee

It's a great pleasure and honor to welcome all of you to the 2nd International ICHPE-oCTOBER'2018 to be held in Lahore, Pakistan. The program will start on Sunday, 14th October with the pre-conference courses on basics of medical education, assessment, research and leadership and pre-conference workshops on the day 2 i.e. 15th October'2018. Following that, the main conference will take place on 16th and 17th October'2018 in University of Lahore. The scientific committee of ICHPE has tried to put together a program that will enlighten the participants from trends in the health professions education in the 21st century. Apart from the talks, participants will also get a chance to interact with distinguished and renowned speakers during what the expert say session.

Looking forward to seeing you at ICHPE'2018.

EXECUTIVE COMMITTEE

Prof. Dr. Shahid Mahmud Malik *Conference Chair person*	**Dr. Mahwish Arooj** *Chairperson, Organizing committee*
Prof Dr. Farrukh Iqbal *Member*	**Prof. Dr. Moghees Baig** *Member*
Mrs. Ammara Awais *Director, OSA-Member*	**Prof. Dr. Rehan Ahmed Khan** *Chairperson, Scientific committee*
Dr. Sikandar Afzal *Member*	**Prof. Dr. Rahila Yasmeen** *Co-Chair, Scientific committee*
Dr. Syed Hasan Shoaib *Co-Chair, Organizing committee*	**Mr. Iftikhar** *Member*
Dr.Amir Gillani *Member*	

ADVISORY COMMITTEE

Prof. Dr. Gohar Wajid *Member*	**Dr. Usman Mahboob** *Member*
Dr. Sikandar Afzal *Member*	**Dr. Mohamed Al Eraky** *Member*

SCIENTIFIC COMMITTEE

Prof. Dr. Rehan Ahmed Khan *Chairperson*	**Prof. Dr. Rahila Yamsin** *Co-chair*
Dr. Syed Hussain Raza *Member*	**Dr. Kainat Javed** *Member*
Dr. Tayyaba Azhar *Member*	**Prof. Dr. Munir Saleemi** *Member*
Prof. Dr. Ghazala Hanif *Member*	**Prof. Dr. Shahid Imran** *Member*
Prof. Dr. Aneela Shaheen *Member*	**Ms. Tehseen Fatima** *Member*

ORGANSING COMMITTEE –ICHPE'18	
Dr. Mahwish Arooj *Chair Person, Organizing committee*	**Dr. Syed Hasan Shoaib** *Co-Chair, Organizing committee*
Dr. Tayyaba Azhar *Organizing committee Coordinator*	
ADMINISTRATION COMMITTEE	
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Dr. Kainat Jawed	Mr. Attique Rehman
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WORKSHOP VENUE	
Prof. Dr.Rizwan Ashraf	Dr. Syed Hussain Raza
Dr. Danish Islam	
SOCIAL EVENTS & ENTERTAINMENT	
Dr. Mahwish Arooj	Dr. Tayyaba Azhar
Dr. Khadija Mukhtar	

REGISTRATION DESK OPENING HOURS: 07:30 AM
REGISTRATION DESK VENUE (EE BUILDING GROUND FLOOR)

PLENARY SPEAKERS

Dr. Jack (John) R. Boulet, Ph.D.

Vice President for Research and Data Resources.

Co-Chair of the ECFMG Internal Research and Data Review Committee

THE CONTRIBUTION OF PAKISTANI-EDUCATED PHYSICIANS TO THE INTERNATIONAL HEALTH WORKFORCE

Many physicians educated in Pakistan complete their graduate training in the United States (US) and then go on to practice medicine outside of Pakistan. Based on the American Medical Association (AMA) Masterfile (2018), there are 13,348 physicians in active practice in the US who obtained their medical degree in Pakistan. Nearly 29% (n=3,790) specialized in internal medicine. Most of these physicians (51%) attended 1 of 3 medical schools (Dow Medical College, King Edward Medical University, Aga Khan University Medical College).

International medical graduates (IMGs) must be certified by the Educational Commission for Foreign Medical Graduates (ECFMG) to be eligible to enter accredited graduate medical education (GME) programs in the US. The certification process includes credential verification and successful completion of the United States Medical Licensure Examination (USMLE) Steps 1 and 2. In 2023, physicians applying for ECFMG certification will also be required to graduate from a medical school that has been appropriately accredited. ECFMG certification requirements, combined with global economic and political changes, could impact the flow of international medical graduates to the US and other countries. From 2009 to 2016, the number of ECFMG applicants from individuals who attended medical school in Pakistan increased from 755 to 1178. In 2017, applications from Pakistani medical schools dropped to 1,103. The number of ECFMG certificates issued to graduates of medical schools in Pakistan decreased by 95 between 2016 (n=768) and 2017 (n=673).

Dr. Mohamed M.Al-Eraky

MBBCh, MSc, MMEd, PhD

Director for Development & Academic Initiatives at the Vice-President Office for Academic Affairs at Imam Abdulrahman Bin Faisal University, Saudi Arabia.

ASSESSMENT OF PERSONAL QUALITIES AT THE 'IS' LEVEL

Assessment in the post-psychometric era moved from pure objectivity to encompass a more holistic and subjective notions. New domains for assessment have emerged over the past few years (beyond individual's knowledge and competence), that proved to have a great impact on the future careers of health professionals. Assessors became more concerned to enrich their toolbox with valid methods and protocols to assess the personal qualities of their candidates, not at the Knows, Shows or Does, but at the 'Is' level. The key question is: What are the salient personal qualities (at the Is level) that can be taught/assessed or selected in medical students on admission, without being too judgmental?

Dr. Hesham Marei

MSc, FDS (RCS-Eng.), PhD (OMFS), MHPE, PhD (Med. Ed.)

TWELVE TIPS FOR EFFECTIVE DESIGN AND INTEGRATION OF VIRTUAL PATIENTS IN MEDICAL EDUCATION

A VP is recognized in the context of medical education as an interactive computer simulation of a real-life clinical scenario for the purpose of teaching, learning and assessment. Although VPs are being applied at an increasing rate and with growing levels of success in developing clinical reasoning skills, and are generally positively perceived by both learners and medical teachers, there is still a call for more research to disclose how VPs can be effectively integrated into a curriculum. The presentation is going to provide tips on the effective design and integration of VPs into a medical curriculum.

Prof. Dr. Gohar Wajid

DEVELOPING ACCREDITATION SYSTEM FOR MEDICAL & DENTAL COLLEGES IN PAKISTAN: WHOSE STANDARDS ARE THESE?

There is a growing trend towards quality assurance and accreditation of medical schools worldwide. Globally, countries use accreditation and standards as regulatory mechanisms to ensure the quality of medical education, and in turn healthcare. Liaison Committee on Medical Education (LCME) and Committee on Accreditation of Canadian Medical Schools set standards and accredit medical schools in the USA and Canada respectively. Ireland, Australia and many other countries have adapted World Federation for Medical Education (WFME) standards for accreditation purpose. WFME published first set of standards for Basic Medical Education in 2003 and further refined them in 2012 and 2015, based on feedback from international experts. Their purpose is to encourage self-evaluation and bring improvements among institutions providing medical education. WFME has already provided recognition status to seven accreditation agencies (from Japan, Caribbean, Korea, USA, Canada and Turkey) and several others (from Thailand, Sudan, Brazil, Mexico, Egypt etc.) are under review. WFME recognition, although not mandatory, helps in establishing global credibility of national accreditation agencies and strengthens collaboration among them. WFME standards are structured under nine areas with 35 sub-areas, at two levels: 'basic standards' or minimum requirements; and relatively advanced standards called 'quality standards'. Basic standards are mandatory while quality standards are optional. Pakistan Medical and Dental Council (PM&DC) has long history of recognizing medical and dental colleges based on inspection criteria developed by PM&DC experts. There is a need to review the current PMDC standards and develop an accreditation system within the PM DC that is responsive to the needs of Pakistani medical and dental colleges and has the capacity to respond to global recognition as well. PM&DC needs to take all stakeholders in confidence while developing the new accreditation system and standards. This presentation will present a framework on how such accreditation system can be developed at the PM&DC.

Prof. Dr. Idrees Anwar
FRCS(GLAS),DCPS(HPE),MHPE(KMU)
Dean ,Surgery & Allied Health Sciences

DISEASES OF DOCTORS AND MEDICAL PROFESSIONALISM

This presentation is based on research on professional and ethical behavior of doctors in light of Islamic teachings. We as doctors treat physical diseases but unknowingly we also suffer from many diseases. They are not physical ailments but affect our hearts and soul. They silently creep inside you and make you unprofessional and unethical. At times we ourselves are unaware of their presence.

These diseases are; Kibar (Excessive Pride), Nifad us sabar (impatience),Alfatoor (apathy),Zulum (injustice),Taiqan (assuredness), Tamah (Worldly Greed), Tajassu (spying), Gibah (backbiting), Nameemah(tale telling). The presentation aims to develop the understanding of these sins and diseases and if there is even a shred of evidence that we have them we should treat ourselves. These have been adapted after research from Quran and Sunnah of our prophet(peace be upon Him).

This is also an abstract from my book "the Muslim doctor".

Prof. Dr. Lubna Baig

Pro-Vice Chancellor, Dean of APPNA Institute of Public Health Jinnah Sindh Medical University Pakistan

POLITICS AND PEDAGOGY OF MEDICAL EDUCATION

The health science curricula should be built on pedagogical approaches and not executive decisions. This can ensure that the health professionals training institutions are graduating competent and safe practitioners for tomorrow. The development and implementation of curriculum is not a one-dimensional process ironically it is influenced by multiple forces. These forces in general include in addition to academicians and relevant stake holders political waves of the community and country. Ideally a curriculum of a health institution should be in sync with health issues of the country and match the ability of the providers (faculty and managers) and receivers (students). The politics of curriculum and health reform in general is not an undesirable process as long as the politics does not take over the pedagogy.

This paper will discuss the positive and negative connotations associated with politics of medical education and highlight the importance of a curriculum build on contemporary evidence and takes into account the resources available and the health needs of the community.

Prof. Dr. Rehan Ahmed Khan

Assistant Dean Medical Education and Professor of Surgery
Islamic International Medical College, Riphah International University. Professor Health Professions Education and Program Director, MME. The University of Lahore.

ASSESSMENT IN INTEGRATED MODULAR CURRICULUM - FROM CONCEPT TO APPLICATION

Assessment drives learning.In our traditional based system , where concepts of internal and external assessment runs in parallel with formative and summative assessment with very little room for programmatic assessment; this talk will highlight the journey of changing the assessment process for discipline based to integrated curriculum in alignment with the accreditation body.

WHAT THE EXPERT SAYS?

Prof. Dr. Muhammad Tariq

FAIMER Fellow (Philadelphia), MHPE (Maastricht)

Interim Associate Dean, Education, FHS- Aga Khan University

LEARNING IN THE CLINICAL SETTING: WORKPLACE CLINICAL TEACHING MODELS

Teaching in the clinical environment is a demanding, complex and often frustrating task, a task many clinicians assume without adequate preparation or orientation. The clinical environment consists of inpatient, hospital outpatient and community settings, each with their own distinct challenges. The dual role of a Clinical Teacher is to teach as well as to see patients and how to balance is a challenge. Clinical Teaching is compromised and there are identified problems and challenges.

The development of learners' diagnostic competence remains a major challenge for every clinical teacher. Various workplace models of clinical teaching have been described in literature, including; One minute preceptor, mini-CEX, SNAPPS, MiPLAN, Cognitive Apprenticeship Model etc..12 Tips, MiPlan model and Stanford Faculty Development models can be can be considered for Inpatient teaching. One minute Preceptor Model can be used in inpatient, outpatient and all clinical settings. SNAPPS is for outpatient setting. Cognitive Apprenticeship Model can be applied to any clinical setting

Dr. Masood Jawaid

Director Medical Affairs and eLearning, PharmEvo; Project Lead Virtual University, Jinnah Sindh Medical University

Associate Editor, Pak J Med Sci

THE NEGLECTED POWER OF VIRTUAL LEARNING ENVIRONMENTS (VLE)

A virtual learning environment (VLE) is a set of teaching and learning tools designed to enhance a student's learning experience by including computers and the internet in the learning process. The principal components of a VLE package include curriculum mapping (breaking curriculum into sections that can be assigned and assessed), student tracking, online support for both teacher and student, electronic communication (e-mail, threaded discussions, chat, Web publishing), and Internet links to outside curriculum resources. VLE are focused on online learning delivery but support a range of uses like blended learning and flipped classrooms. Most of the universities in Pakistan is having and LMS installed. However, majority of them are using this powerful tool at very minimum level. In this presentation, presenter share his experience of development of distance learning unit in Universities, logistics requirements, training of faculty as well as development of advance learning contents in flash and html5 and integrating them with

VLE as SCORM packages. Some demonstration of learning contents also shared with the audienc.

Prof. Dr. Asim Mehmood

Professor of Neurological Surgery - Wayne State University

Director, Neuro-Trauma Program

QUALITY ASSURANCE OF HEALTH CARE IN DEVELOPING COUNTRIES

Quality assurance is that set of activities that are carried out to establish standards and improve performance so that care provided is as effective and as safe as possible. Until recently, quality assurance was primarily used by hospitals in developed countries. However, several characteristics of the quality assurance approach make it very appropriate for developing countries. We investigated the state of quality assurance of health care in developing countries utilizing the data from Primary Health Care Operations Research (PRICOR) conducted by the World Health Organization (1985-1992). We also obtained information from the Amono-Lartson study (1984) as well as Sauerborn study (1989).

The infrastructure and resources for quality assurance in developing countries are poorly developed because of scarcity of human resources, equipment and finances to run such initiatives. The focus in assessment of quality has been put primarily on availability of healthcare rather than on document-based analysis of the process of care. There is lack of organized indigenous efforts to set up standards of care appropriate for local communities.

Quality assurance is the main tool for quality improvement in developing countries. It should be oriented towards meeting the needs and expectations of the community. It should focus on systems and processes and utilize data to analyze service delivery processes. A team approach is essential for problem solving and quality improvement

Dr. Brekhna Jamil

Assistant Professor, Medical Education Department

Khyber Medical University

EXPERIENCE OF DEVELOPING ENTRUSTABLE PROFESSIONAL ACTIVITIES IN DENTISTRY

Entrustable professional activities provide the framework for designing and implementing the competency based training. It has been adopted in different medical specialties worldwide. Developing EPAs is a challenging task as it is a new concept and especially in dentistry. EPAs were developed for priority areas in dentistry. This presentation will describe about the experience in developing EPAs with emphasis on its significance of EPAs in terms of training programme, specialty area, stakeholder interests and resourcing.

Mr. Shaukat Ali Jawaid

Chief Editor

Pakistan Journal of Medical Sciences

MENTORING VS COACHING

A Mentor is an established practitioner and respected peer who offers thorough and ongoing professional relationship with his or her mentee, opportunities to develop, stimulate and maintain their professional and personal development. On the other hand a Coach is a focused job and performance oriented. The presentation will highlight the differences between a Mentor and a Coach, mentoring relationship, ability of a good Mentor and his responsibility. Different mentoring processes, differences between the roles of Mentors and a Coach, mentoring, coaching relationship, and their source of

influence will also be highlighted. In the field of academics and scientific publishing, medical teachers, authors, reviewers, editors and librarians can all work as Mentors or Coach. Where one can find the Mentors and how to get inspired to think what, when, where and how often to publish will be discussed. The presentation will also highlight whether it is worthwhile to send your published work

to colleagues for comments, feedback and to be mindful of line between sharing news of one's accomplishments and appearing as self congratulatory will be highlighted.

Dr. Muhammad Shahid Shamim

MBBS, FCPS, FRCS, Dip-Bioethics, MHPE, PhD Scholar
Professor of Surgery and Health Professionals Education
Dow University of Health Sciences, Karachi

BIOETHICS IN MEDICAL EDUCATION: CHALLENGES AND OPPORTUNITIES

Bioethics is an essential part of medical curriculum in most medical institutes around the World, including Pakistan. Much has been said about its importance and requirement for developing healthcare professionals. However, ethics education is still facing challenges in implementation due to multiple factors. These factors concern learners, faculty, resources, educational processes, community expectations and cultural contexts. This paper discusses the challenges in ethics education and attempts to identify the opportunities for providing solutions. The paper initially provides a holistic view of ethics education globally and reflects on the issues that are being faced on a regional level, developing Asian countries. The paper then deliberates the author's experience for recognizing resolutions for ethics education from the available opportunities

Dr. Sumera Badar

Assistant Professor
Faislabad Medical University

"MEDICAL INSTITUTIONS; ARE WE AIMING FOR COMPLIANCE ORCHARACTER?"

This talk is about incorporating teaching and training for the moral development of the professionals. It is not just the compliance but the reasoning underpinning the actions. Moral development principles will be shared briefly and emphasis will be on role modeling.

Prof. Dr. Moghees Baig

Principal, University College of Dentistry

PROFESSIONALISM: SHOULD IT BE TAUGHT OR DEMONSTRATED?

Professionalism is being introduced as a subject in the latest curriculums of Medical and Dental Colleges, primarily being fostered by Medical Education Departments. Unfortunately, in our cultural context of academic centers and the behaviour that our faculty models, are often inconsistent with the formal teaching of professionalism and its acceptable universal standards.

Various definitions of professionalism have been carved to inculcate altruism, accountability, excellence, honor, integrity and respect for others, but as all these qualities are not knowledge based or technical in nature, therefore their teaching solely as a subject cannot achieve the desirable objectives.

In this presentation our goal is to challenge medical educators to engage in open dialogue as to identify the suitable tools of teaching and assessing professionalism along with the construction of incentives that demonstrates that the profession truly values these attributes. Additional parameters may also need to be identified to reconcile the gap between our aspirations and the reality on the ground.

Recent surveys show that most of medical and dental schools in the western world, does include formal instructions of professionalism, but still requires evidence about best practices aimed at achieving desired goals that are demonstrated by the graduates of those institutions. It has always been cautioned that, "The quality of medical education must be evaluated by what it produces."

It has thus been suggested by reviewing various studies that role modeling through informal and hidden curricula, coupled with incentives to behave professionally could reveal meaningful and long-lasting results as compared to formal teaching through one or multiple courses.

CONFERENCE ACTIVITIES

Old Lahore tour & Dinner (by invitation only): 15th October'18, Monday

Pre-Conference Workshops: 15th October'18, Monday

Conference Days: 16th & 17th October'18, Tuesday & Wednesday

Pre-conference Courses: 14th October'18, Sunday

Gala Dinner (Registrations open): 16th October'18, Tuesday

INTERNATIONAL CONFERENCE on Health Professions Education

ICHPE 14-17 OCT 2018

SCIENTIFIC PROGRAM

PROGRAM OVERVIEW

	Sunday 14th October	Monday 15th October	Tuesday 16th October	Wednesday 17th October
MORNING	Pre-conference courses 1. BSEMT 2. RI(H)PE 3. LIME 4. Data Analysis through SPSS and Atlas Ti	• VLE (Course) • Pre-conference Workshops	• Symposium 1 • Symposium 2 • Paper Session (1- 3) • Plenary 1 • Opening Ceremony	• Plenary 2 • Symposium 3 • Symposium 4 • Paper Session (7- 9) • Closing ceremony
	Lunch and Prayer break			
EVENING	1. BSEMT 2. RI(H)PE 3. LIME 4. Data Analysis through SPSS and Atlas Ti	• VLE (Course) • Pre-conference Workshops	• What the Expert Says • Paper Session (4- 6) • Poster Session	• Poster Session 2

PRE-CONFERENCE COURSES

Day 1	Sunday, 14th October 2018			
08:00 am	**BSEMT** **Basic Skills for Effective Medical Teacher**	**RI(H)PE** **Research in Health Professions Education**	**LIME** **Leadership in Medical Education**	Data Analysis through SPSS and Atlas Ti
Location	UCMD Boardroom	BoG Boardroom	CRIMM Boardroom	Computer Lab CS Department
MORNING 08:30 – 12:00 (Coffee break 10:00-10:30)	Basic Skills for Effective Medical Teacher **Prof. Dr. Rahila Yasmeen** **Prof. Dr. Idrees Anwar**	Research in Health Professions Education **Dr. Usman Mahboob** **Prof. Dr. Rehan Ahmed Khan**	Leadership in Medical Education **Prof. Dr. Gohar Wajid**	Qualitative and Quantitative Data analysis **Dr. Ahsan Sethi**
12:00-13:00	**Lunch and Prayer break**			
AFTERNOON 13:00 – 16:30 (Coffee break 14:30-15:00)	Basic Skills for Effective Medical Teacher **Prof. Dr. Rahila Yasmeen** **Prof. Dr. Idrees Anwar**	Basics of Research in Health Professions Education **Dr. Usman Mahboob** **Prof. Dr. Rehan Ahmed Khan**	Leadership in Medical Education **Prof. Dr. Gohar Wajid**	Qualitative and Quantitative Data analysis **Dr. Ahsan Sethi**

Day 2	Monday, 15th October 2018
Location	Computer Lab CS Department
Course 5 08:30 – 03:00	**Virtual Learning Environment (Developing an online course)** Dr. Masood Jawaid & Prof. Dr. Rehan Ahmad Khan

PRE-CONFERENCE WORKSHOPS

LOCATION	The University of Lahore	The University of Lahore	The University of Lahore	The University of Lahore	The University of Lahore	Services Institute of Medical Sciences	CMH Medical College Lahore	Fatima Jinnah Medical University
MORNING 08:30 – 11:30	PCW 01	PCW 02	PCW 03	PCW 04	PCW 05	PCW 06	PCW 07	PCW 08
	Scoring performance-based assessment Prof. Dr. Jack Boulet	**Medical Writing** Mr. Shaukat Jawaid	**Strategies for motivating the demotivated students** Prof. Dr. Gohar Wajid & Dr. Tayyaba Azhar	**Designing a research question** Prof. Dr. Junaid Sarfraz	**The Eagle has landed: Measuring success (Portfolio development)** Dr. Amina Ahmed	**Self-awareness** Dr. Hasan Shoaib	**Leadership skills** Prof.Dr.Idrees Anwar	**Teaching medical professionalism** Prof. Dr. Mohamed Al Eraky
	Nawaz Sharif Social Security Hospital, Lahore	ULTH Lifelong Learning Center	Avicenna Medical College	Avicenna Medical College	University of Health Sciences (UHS)	The University of Lahore		The University of Lahore
	PCW 10	PCW 11	PCW 12	PCW 13	PCW 14	PCW 15		PCW 16
	Professionalism Dr. Brekhna Jamil	**Basic radiological skills** Dr. Zahid Pervaiz & Dr. Faiza Farooq	**Effective and timely feedback to learners in clinical rotations essential but often missing** Dr. Muhammad Tariq	**Conducting effective teaching sessions** Dr.Sonia Ijaz Haider	**Research Café: Developing a research proposal** Dr. Ahsan Sethi	**Developing and conducting an integrated lecture (Session 1)** Dr.Moyn Ali (This workshop has two sessions: Morning (PCW 15) & Evening (PCW 24)		**Developing a synopsis** Dr. Sumera Ehsan

LUNCH AND PRAYER BREAK

LOCATION	The University of Lahore	The University of Lahore	The University of Lahore	CMH Medical College Lahore	The University of Lahore	ULTH Lifelong Learning Center	University of Health Sciences (UHS)	The University of Lahore
AFTERNOON 12:00 - 3:00	PCW 17	PCS 18	PCW 19	PCW 20	PCW 21	PCW 22	PCW 23	PCW 24
	Utilizing web 2.0 application as formative assessment tool Dr. Anisa Ahmad	**Tips to get into a residency program** Prof. Dr. Asim Mehmood (pre-conference seminar)	**Writing a qualitative research proposal** Prof. Dr. Junaid Sarfraz	**Transforming lecture to active learning experience** Prof. Dr. Idrees Anwar	**Development of a questionnaire for educational research** Dr. Ambreen Khalid & Dr. Khalid Rahim	**How to detect and avoid scientific misconduct and plagiarism in medical research and writing** Dr. Farooq Rathore	**How to develop an innovative quality research proposal from idea to action plan** Prof. Dr. Rahilla Yasmen	**Developing and conducting an integrated lecture (Session 2)** Dr. Moyn Ali (This workshop has two sessions: Morning (PCW 15) & Evening (PCW 24)
	The University of Lahore	ULTH Academic Center	Shalimar Medical and Dental College Lahore	Lahore Medical & Dental College (LMDC)				
	PCW 25	PCW 26	PCW 27	PCW 09				
	Peer review Mr. Shaukat Jawaid	**Cosmetology in dermatology** Prof. Dr. Atif Kazmi	**Short Essay Questions** Prof. Dr. Amir Bashir	**Curriculum Mapping** Prof. Dr. Lubna Baig				

DAY 3	TUESDAY, 16th OCTOBER 2018			
	AUDITORIUM 1	**AUDITORIUM 2**	**BOG BOARDROOM**	**CRIMM BOARDROOM**	**UCMD BOARDROOM**

SESSION 1 08:30-10:00	AUDITORIUM 1	AUDITORIUM 2	BOG BOARDROOM	CRIMM BOARDROOM	UCMD BOARDROOM
	Symposium 1 Curriculum and Accreditation Standards for Pakistani Medical Schools **Venue:** Auditorium 1 **Chair:** • Prof. Dr Moghees Baig • Prof.Dr Farrukh • Mr. Shaukat Jawaid **Moderator:** Dr. Usman Mahboob **Speakers:** • Prof. Dr. Gohar Wajid • Prof. Dr. Lubna Baig • Prof. Dr. Imran Mehmood • Prof. Dr. Idrees Anwar • Prof. Dr. Muhammad Tariq • Prof. Dr. Rahila Yasmeen **Rapporteur:** Dr. Syed Hussain Raza	**Symposium 2** Contextualizing assessment for Pakistan **Venue:** Auditorium 2 **Chair:** • Prof Dr Shahid Malik • Prof Dr. Rehan Ahmed Khan • Dr Masood Javed **Moderator:** Dr. Ahsan Sethi **Speakers:** • Prof. Dr. Jack Boulet • Dr. Moyn Aly • Dr. Muhammad Al Eraky • Dr. Hesham Marei • Dr. Anisa Ahmad **Rapporteur:** Dr. Kinza Aslam	**Paper Session 1** **Theme:** Curriculum (02 papers) Assessment (04 papers) Miscellaneous (04 papers) **10 papers** 7 minutes for presentation and 3 minutes for Q and A **Chair:** • Prof.Dr. Ghazala Shahid • Prof.Dr Nabila **Moderator:** Dr. Saira Afzal **Speakers:** 1. Asma Afaq 2. Humaira Gulnaz 3. Aqsa Arif 4. Nighat Qamar 5. Saira Afzal 6. Fatima Zia Zaidi 7. Aabish Mehreen 8. Zafar Iqbal 9. Shuamaila Irum 10. Shan Zohra	**Paper Session 2** **Theme:** Faculty Development Program (03 Papers) Students (07 Papers) **10 papers** 7 minutes for presentation and 3 minutes for Q and A **Chair:** • Prof. Dr Saima Batool **Moderator:** Dr.Rizwana Kamran **Speakers:** 1. Khadija Mukhtar 2. Badar Gill 3. Qundeel Zahra 4. Rizwana Kamran 5. Shumaila Zia 6. Arooj Zafar 7. Fatima Sarwar 8. Amrah Javed 9. Saman Chaudhry 10. Farooq Azam Rathore	**Paper session 3** **Theme:** Students (09 Papers) **9 papers** 7 minutes for presentation and 3 minutes for Q and A **Chair:** • Prof. Dr. Shahid Imran • Prof. Dr. Aneela Shaheen **Moderator:** Dr Noor I Kiran **Speakers:** 1. Uzma Kausar 2. Noorikiran Haris 3. Farah Rehman 4. Shaukat Ali Sayal 5. Rimsha Azhar 6. Rameen Shahid 7. Taimoor Ashraf Khan 8. Gideon Victor 9. Muhammad Daood
SESSION 2 10:30-12:30	**PLENARY 1** Opening Ceremony Chief Guest (TBA) **Chair:** • Prof. Dr. Gohar Wajid • Prof. Dr Rahila Yasmeen • Prof. Dr Idrees Anwar **Moderator:** Prof. Dr. Rehan Ahmad Khan **Speakers:** • Prof. Dr. Jack Boulet • Dr. M. Al Eraky • Dr. Hesham Marei				
	12:30 to 13:30	**Lunch and Prayer break**			

AUDITORIUM 1	BOG BOARDROOM	CRIMM BOARDROOM	UCMD BOARDROOM	BOG SIDE ROOM
What the Expert Says **Chair:** • Prof Dr. Khalid Masood Gondal • Prof Dr Idrees Anwar • Dr Mahwish Arooj **Moderator:** • Dr. Sumera Badar • Dr Tayyaba Azhar **Prof. Dr. Moghees Baig:** Professionalism; should it be taught or demonstrated. **Prof.Dr. Asim Mehmood**: Quality assurance of healthcare in developing countries **Dr. Masood Jawaid:** The neglected Power of Learning Virtual Learning Environment **Dr. Majeed Chaudhary:** Leadership **Dr. Tariq:** Learning in the clinical setting: Workplace clinical teaching models **Dr. Shahid Shamim:** Bio ethics in Medical Education; Challenges & Opportunities **Mr.Shaukat Jawaid:** Mentoring Vs Coaching **Dr. Brekhna Jamil:** Experience of developing entrustable professional activities in dentistry **Dr. Sumera Badar:** Medical Institutions; are we aiming for compliance or character?	**Paper Session 4** **Themes:** Students (06 Papers) Leadership (01 Paper) Evidence Based Practice (01 Paper) Health Care (02 Paper) **10 papers** 7 minutes for presentation and 3 minutes for Q and A **Chair:** • Dr. Amina Ahmed • Dr Anisa Ahmed **Moderator:** Dr Saima Rafique **Speakers:** 1. Rabia Khurram 2. Attiya Rasheed 3. Alia Ahmed 4. Saima Rafique 5. Muhammad Saleem 6. Fazaila Ehsan 7. Muhammad Umar khan 8. Syed Shaukat Hussain 9. Ammar Qasim 10. Fadia Asghar	**Paper Session 5** **Themes:** Teaching and Learning (10 Papers) **10 papers** 7 minutes for presentation and 3 minutes for Q and A **Chair:** Dr. Syed Hasan Shoaib **Moderator:** Syed Faraz Ul Hassan Shah **Speakers:** 1. Asif Masood Butt 2. Syed Faraz Ul Hassan Shah 3. Ahmad Liaquat 4. Sumera Nisar 5. Talat Waseem 6. Kainat Javed 7. Anwar ul Haq 8. Sarosh Saleem 9. Ambreen Usmani 10. Aqsa Javed	**Paper Session 6** **Themes:** Policies/Regulation/ Miscellaneous (04 Papers) Patients safety (06Papers) **9 papers** 7 minutes for presentation and 3 minutes for Q and A **Chair:** Prof. Dr. Junaid Sarfraz **Moderator:** Dr Ayesha Ayyub **Speakers:** 1. Farooq Azam Rathore 2. Ume-e-aiman chhipa 3. Muhammad Zahid Latif 4. Ishaque Khalid 5. Ayesha Ayyub 6. Attiya Bari 7. Sajid Aziz 8. Javeria Usman 9. Nasir Ahmad 10. Rizwana Kamran	**42 posters** Two technical experts will conduct the poster session. Each presenter will get 5 minutes for presentation and 2 minutes for discussion **Chair:** • Prof. Dr Rahila Yasmin • Dr Usman Mehboob • Dr Ahsan Sethi **Presenters:** 1. Umme Habiba 2. Sobia Aamir 3. Aaqil Malik 4. Negarish Alam Baig 5. Iqra tariq 6. Majid Suhail 7. Sadaf Ali Jaffari 8. Khizar Ansar Malik 9. Tooba Saeed 10. Safoora Anjum 11. Khalil Ahmed 12. Atif Masood 13. Muzamul Shahzad 14. Anum Mehmood 15. Annam Aziz 16. Saleem Ahmed 17. Tazeem Akhtar 18. Atif Masood 19. Tasneem Fatima 20. Amina Saleem. 21. Shan Zohra 22. Muhammad Arslan 23. Mehak Baloch 24. Asma Afaq 25. Muhammad Rizwan Saleem 26. Tahira Rizwan 27. Rizwan Ashraf 28. Shahpar Farhat 29. Tahmasub Faraz 30. Zunaira Iqbal 31. Rashida Riaz 32. Amina Saleem 33. Mansab ali 34. Sana Noor 35. Zahid Mahmood 36. Sara Javed 37. Muhammad Jamil Azhar 38. Misbah Ahsan 39. Ch. Rehan Qamar 40. Salman Ashraf 41. Sarah Saad 42. Zakia Saleem 43. Izza Tahir

SESSION 3
14:30 – 16:30

DAY 4	WEDNESDAY, 17th OCTOBER 2018			
	AUDITORIUM 1	**AUDITORIUM 2**	**BOG BOARDROOM**	**CRIMM BOARDROOM**	**UCMD BOARDROOM**

	AUDITORIUM 1	AUDITORIUM 2	BOG BOARDROOM	CRIMM BOARDROOM	UCMD BOARDROOM
SESSION 1 08:30-10:30	**Plenary 2** **Chair:** • Prof Dr Jack Boulet • Prof Dr Masood Anwar • Dr.Syed Moyn Ali **Moderator:** Dr Usman Mahboob **Speakers:** • Prof. Dr. Gohar Wajid • Prof. Dr. Idrees Anwar • Prof. Dr. Lubna Baig • Prof. Dr. Rehan Ahmed Khan				
10:30-11:00	**TEA/COFFEE BREAK**				
SESSION 2 11:00-12:30	**Symposium 3** Admission Criteria in Medical Schools **Venue:** Auditorium 1 **Chair:** Prof. Dr. Jack Boulet Prof. Dr. Muhamamd Tariq Prof. Dr. Rahila Yasmeen **Moderator:** Dr.Mahwish Arooj **Speakers:** • Prof. Dr. Arshad Javaid • Prof Dr. Javed Akram • Prof. Dr. Masood Anwar • Prof. Dr. Shahid Mahmud Malik • Prof. Dr. Lubna Baig • Prof. Dr. Junaid Sarfraz • Student Representor **Rapporteur:** Dr. Khadija Mukhtar	**Symposium No.4** Inter-Professional education **Time:** **Venue:** Auditorium 2 **Chair:** • Prof. Dr. Majeed Chaudhry • Dr Syed Gillani **Moderator:** Dr. Syed Hasan Shoaib **Experts:** • **Prof. Dr. Moghees Beg** (Dean University College of Dentistry) • **Dr. Musarratul Hasnain** (Director Medical Education Rashid Latif Medical College) • **Prof. Dr Javaid Iqbal** (HOD Pharmacy) • **Dr. Ashfaq Ahmad** (Head Physiotherapy UOL) • **Mr. Muhammad Afzal** (Principal School of Nursing UOL) • Students Representative (**Dr. Ammar Qasim**) **Rapporteur:** Dr. Kainat Javed	**Paper Session 7** **Themes:** Postgraduate trainees (09 Papers) **9 papers** 7 minutes for presentation and 3 minutes for Q and A **Chair:** • Prof. Dr. Muhammad Tariq • Dr. Masood Jawaid **Moderator:** Dr. Attiya Bari **Speakers:** 1. Maliha Nadeem 2. Remsha Mustafa 3. Sibtain Raza 4. Attiya Bari 5. Sarah Ghafoor 6. Aatir Hanif 7. M. Mustehsan 8. Dr Saima Iqbal 9. Syeda Shaista Waheed	**Paper Session 8** **Themes:** Professionalism (09 Papers) **9 papers** 7 minutes for presentation and 3 minutes for Q and A **Chair:** • Prof Dr. Imran Mehmood • Mr. Shaukat Jawaid **Moderator:** Dr. Nighat Majeed **Speakers:** 1. Fatima Aslam 2. Nighat Majeed 3. M.Tauqeer Ahsan 4. Qanita Mahmud 5. Zareena Akram 6. Faiza Farooq 7. Annam Aziz 8. Ume Hani 9. Sobia Nawaz	**Paper session 9** **Themes:** Health care (09 Papers) **9 papers** 7 minutes for presentation and 3 minutes for Q and A **Chair:** • Dr. Sumera Badar • Dr. Anisa Ahmed **Moderator:** Dr.Fauzia Butt **Speakers:** 1. Rabia Khalid 2. M. Imtiaz 3. Fauzia Butt 4. Nadia 5. Farruk R Shiekh 6. M. Idris 7. Syed Hussain Raza Zaidi 8. Faisal Gulzar 9. Afsheen Qazi
12:30-13:30	**Closing Ceremony (Auditorium 1)**				
1:30 – 14:30	**Lunch & Prayer Break**				

SESSION 3
14:30-16:30

Poster Session 2

37 posters

Two technical experts will conduct the poster session. Each presenter will get 5 minutes for presentation and 2 minutes for discussion

Chair:

- Prof. Dr. Gohar Wajid
- Prof. Dr. Rahila Yasmeen
- Prof. Dr. Ahsan Sethi
- Prof. Dr. Rehan Ahmad

Presenters:

1. Syed Hussain Raza Zaidi
2. Fauzia Butt
3. Sobia Nawaz
4. Sibtain Raza
5. M. Mustehsan
6. Syeda Shaista Waheed
7. Fatima Aslam
8. Nighat Majeed
9. Zareena Akram
10. Faiza Farooq
11. Asma Rasheed
12. Rabiakhurram
13. Saira Afzal
14. Fadia Asghar
15. Attiya Rashid
16. Humaira Gulnaz
17. Saira Afzal
18. Fatima Zia Zaidi
19. Khadija Mukhtar
20. Badar Gill
21. Qundeel Zahra
22. Shumaila Zia
23. Arooj Zafar
24. Rabia Khurram
25. Attiya Rasheed
26. Javeria Usman
27. Syed Shaukat Hussain
28. Syed Faraz Ul Hassan Shah
29. Ahmad Liaquat
30. Sumera Nisar
31. Talat Waseem
32. Anwar ul Haq
33. Sajid Aziz
34. Nasir Ahmad
35. Muhammad Tauqeer Ehsan
36. Amrah javaid
37. Muhammad Imtiaz

SUMMARY OF ACADEMIC ACTIVITY

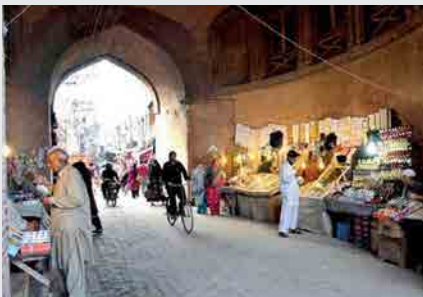| ACTIVITY	SESSIONS	HOURS
Plenary	2	4
Symposia	4	7
What the expert says	1	2
Courses	5	27.5
Pre-Conference Workshops	26	78
Pre-Conference Student Seminar	1	3
Research Papers	9 (86 papers)	16.5
Poster presentation	2 (80 posters)	4

VENUES

Lunch Venue: Cafeteria 1st Floor (all days)
CRIMM & UCMD Board rooms: UCMD Building
BOG and BOG Side room: EE Building (Near Mosque)
Auditorium 1 & Auditorium 2: In front of cafeteria and Bookshop

ABOUT LAHORE CITY

LAHORE THE HEART OF PAKISTAN

Lahore is the second largest city of Pakistan and the provincial capital of the Punjab. Historically, it is said to be about 2000 years old. In earliest times, it was a colony of Kangra hill Kingdoms and was a cut-off township on the trade route to Delhi It had hardly any reputation in the Pre-Muslim era. Lahore came to fame with Islam in South Asia, Known as the Gardens of the Mughals or City of Gardens, after the significant rich heritage of the Mughal Empire.

LIFE IN LAHORE

The history, institutions, food, clothing, films, music, fashion and a liberal community lifestyle attracts many from all over the country. Lahore is a very festive city; the people of Lahore celebrate many traditions throughout the year, blending Mughal, western and current trends. Lahore has a large Muslim population; and houses roads and businesses are lit up for days during these public holidays.

Life is beautiful on the street here in Lahore food street, centre of traditional Pakistani food. Lahore's are known for their love of food and eating. There are several places in Lahore famous for its food trends, but recently constructed food street in the historical location of Lahore (Gawalmandi, Anarkali, and Badshahi) has attracted many tourists around the world.

The University of Lahore

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